

PENTAKSIRAN SUMATIF 3

1119/1

SIJIL PELAJARAN MALAYSIA**BAHASA INGGERIS**

Kertas 1

Ogos

1 ¾ jam

Satu jam empat puluh lima minit

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU**Arahan**

1. Kertas soalan ini mengandungi **dua** bahagian: Bahagian A dan Bahagian B.
2. Jawab **kedua-dua** bahagian.
3. Jawapan anda hendaklah ditulis dalam buku jawapan yang disediakan. Sekiranya ruang jawapan tidak mencukupi, sila dapatkan helaian tambahan daripada pengawas peperiksaan.
4. Anda dinasihati supaya mengambil masa 45 minit untuk menjawab soalan Bahagian A dan satu jam untuk menjawab soalan Bahagian B.

Instructions

1. This question paper consists of **two** sections: **Section A** and **Section B**.
2. Answer **both** sections.
3. Your answer must be written in the answer booklet provided. If the spaces in the booklet are insufficient, please request the additional answer sheets from the invigilator.
4. You are advised to spend about 45 minutes on **Section A** and one hour on **Section B**.

Kertas soalan ini mengandungi 3 halaman bercetak.

TERENGGANU NEGERI ANJUNG ILMU

Dibiayai oleh:

Kerajaan Negeri Terengganu

Dicetak Oleh:

Percetakan Yayasan Islam Terengganu Sdn. Bhd.

Tel: 609-666 8611/6652/8601 Faks: 609-666 0611/0063

Section A : Directed Writing
[35 marks]

[Time suggested: 45 minutes]

The Health Club in your school is organising a health campaign. As the President of the club, you have been asked to write an **article** for your school newsletter on how to lead a healthy lifestyle.

Using the notes below, write out your **article**.

Dos	Don'ts
<ul style="list-style-type: none">• eat healthily<ul style="list-style-type: none">— fruits and vegetables— plenty of plain water— never skip breakfast• exercise<ul style="list-style-type: none">— 20 minutes a day— short walks— take stairs	<ul style="list-style-type: none">• bad habits<ul style="list-style-type: none">— sleeping late— smoking— neglecting personal hygiene

When writing your **article**, you should remember:

- to give a suitable title
- to give your name as a writer
- to provide an ending
- to use **all** the information given
- that your readers are students of your school

Note:

For your **article**, you will receive up to **15 marks** for the format and the content points, and up to **20 marks** for the quality of your writing.

Section B : Continuous Writing

[50 marks]

[Time suggested: 1 hour]

Write a composition of **about 350 words** on **one** of the following topics.

- 1 Describe your favourite television character.
- 2 Social networking has positive impacts on students. Discuss.
- 3 If you were granted three wishes, what would they be?
- 4 Write a story ending with :
" From then on, they never heard of him again."
- 5 Success

KERTAS SOALAN TAMAT

Nama : Tingkatan :

PENTAKSIRAN SUMATIF 3**1119/2****SIJIL PELAJARAN MALAYSIA****BAHASA INGGERIS**

Kertas 2

Ogos

2 ¼ jam

Dua jam lima belas minit

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

Arahan

1. Kertas soalan ini mengandungi empat bahagian. Bahagian A, Bahagian B, Bahagian C dan Bahagian D.
2. Jawab **semua** bahagian dalam kertas soalan ini.
3. Soalan-soalan dalam Bahagian A mempunyai empat pilihan. Jawab setiap soalan dengan menghitamkan ruang yang betul di halaman 16.
4. Anda dinasihati supaya mengambil masa 25 minit untuk Bahagian A, 25 minit untuk Bahagian B, 50 minit untuk Bahagian C dan 35 minit untuk Bahagian D.

Instructions

1. This question paper consists of **four** sections. Section A, Section B, Section C and Section D.
2. Answer **all** sections.
3. Questions in Section A have **four** options. Answer all the questions by blackening the correct space on page 15.
4. You are advised to spend about 25 minutes on Section A, 25 minutes on Section B, 50 minutes on Section C and 35 minutes on Section D.

Kertas soalan ini mengandungi 17 halaman bercetak.**TERENGGANU NEGERI ANJUNG ILMU**

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Section A
[15 marks]

[Time suggested: 25 minutes]

**PLEASE FLUSH
AFTER USE!**

1 The notice above encourages us to be

- A careful
- B thoughtful
- C considerate
- D responsible



2 By saying **child's play**, the boy means that

- A the questions were easy
- B he liked to play like a child
- C the questions were for children
- D he answered all twenty questions

SUNGAI PETANI: The Health Ministry yesterday launched the i-Dengue website to provide the public with the latest information on dengue hot spots in the country as well as measures to avoid getting the disease.

3 From the extract above, the purpose of the i-Dengue website was to

- A inform the public of what dengue fever is
- B offer help to reduce the rate of dengue cases
- C provide information on treatment for dengue fever
- D warn the public about the areas with the highest dengue cases

English Wisdom is a monthly booklet for students of the English language who want to improve their basic grammar. In every issue of *English Wisdom* you will find practical advice and guidance as well as interesting exercises to practise what you have learnt and test your understanding.

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Contact 03-4334 5667

ENGLISH WISDOM



4 From the advertisement above, we know that the booklet

- A can be subscribed for a personal copy
- B provides exercises to improve English
- C helps to learn writing in English
- D is available twice a month

The GRAND SALE is back!!!

- We sell goods ranging from curtains to ovens to bedroom sets
- Visit over 100 stalls **under one roof**

5 The phrase **under one roof** means

- A there are a hundred stalls
- B each stall has a roof
- C in the same place
- D on the rooftop

Thomas Edison tried two thousand different materials in search of a filament for the light bulb. When none worked satisfactorily, his assistant complained, "All our work is in vain. We have learned nothing."

Edison replied very confidently, "Oh, we have come a long way and we have learned a lot. We know that there are two thousand elements which we cannot use to make a good light bulb."

6 The situation above tells us that Thomas Edison was

- A reasonable
- B successful
- C optimistic
- D humble

DON'T MISS A SINGLE ISSUE

To subscribe – Fill out the form below with payment enclosed and mail it to the address listed nearest to you, or to the Kuala Lumpur office.

7 According to the advertisement above, to subscribe, one has to

- A mail the payment in cash
- B post the form with payment
- C pay once the magazine arrives
- D go to the nearest address listed

Dear Editor,

I would like to thank you for publishing the article on cross stitch. As a housewife, cross stitching helps keep me calm and it is sort of a reward for all the household chores I must do - laundry, dishes, cooking and so on. Twenty minutes of stitching washes away all the stress in my life. I hope you will consider publishing articles on gardening tips in the near future.

Swee Anne

8 According to the writer, cross stitching

- A helps her escape work
- B is a chore
- C relieves stress
- D is as good as gardening

Questions 9 – 15 are based on the following passage

Many teachers and young children would agree that music is an important tool in education. Recent research 9 found that music uses both sides of the brain, a fact that makes it valuable in all areas of development. Music 10 the growth of a child's brain academically, emotionally, physically and spiritually.

For some people, the primary reason for providing music lessons to 11 children is music is academic. A recent study from the University of California found that music trains the brain for higher forms of thinking. Second graders who were given music lessons 12 higher in Mathematics tests than children who received no special instruction.

Music can be described as a sport. 13 to sing and keep rhythm develops coordination. The air and wind power necessary to blow a flute, trumpet or saxophone promotes a healthy body. Furthermore, music is an art form. We 14 emotional beings and every child requires an artistic outlet. Music may be your child's vehicle of expression.

Most people cannot play soccer football at 70 or 80 years of age but they can sing. They can still play the piano or some other 15. Music is a gift you can give your child that will last their entire lives.

- 9 A has
B had
C have
D having

- 10 A affects
B creates
C changes
D sharpens

- 11 A they
B their
C them
D theirs

- 12 A score
B scores
C scored
D scoring

- 13 A Learning
B Studying
C Educating
D Participating

- 14 A is
B are
C was
D were

- 15 A tools
B devices
C appliances
D instruments

Section B
[10 marks]*[Time suggested: 25 minutes]***Questions 16-25***Read the following information and answer the questions that follow.*

My Summer Camp



What do you plan for your holiday? Vacation? Reunion? Picnic? Do join our summer camps! It is a wonderful way of learning and creating fun memories at the same time. We aim to make your holiday an experience of a lifetime!

My Summer Camp is a website which promotes holiday packages for students of all ages in Malaysia. Presently we offer camping, dormitory and hotel packages at numerous venues.

Types of Camps

Innovative
Digital Movie Making
Digital Art
Game Masters
etc.

Communicative
Dramas
Interviews
Note Taking
etc.

Interpersonal
Team Building
Presentations
Meeting Simulations
etc.

**AVAILABLE
NOW!**
at RM300

10-day Summer Camp
at Suria Hotel, Port Dickson
from the 8th to 17th of September 2013

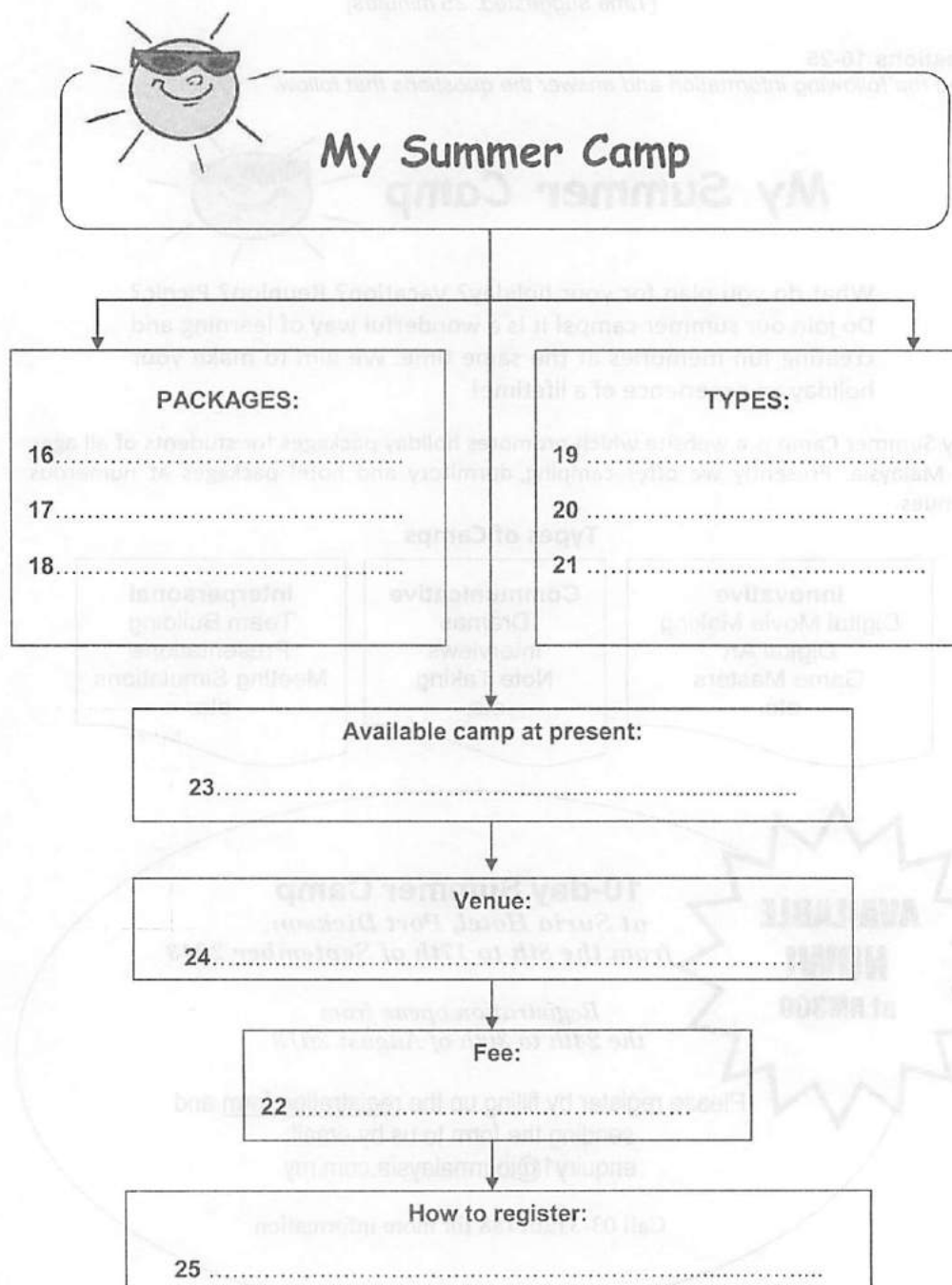
*Registration opens from
the 24th to 30th of August 2013*

Please register by filling up the registration form and
sending the form to us by email:
enquiry1@tourmalaysia.com.my

Call 03-31201188 for more information

Questions 16-25

Using the information given, complete the graphic organiser below.



Section C

[25 marks]

[Time suggested: 50 minutes]

Questions 26 – 31 are based on the following passage.

- 1 I remember when I finished school, I had a problem of choosing a career path before college started in three months: to become a doctor or enter the corporate world. My uncle suggested that I do a work placement to gain experience for a month in a multinational company followed by a month in a hospital. It seemed like a brilliant idea.
- 2 I was accepted for a month's placement at a foreign bank in Karachi. I liked the professionalism and enjoyed the easy-going work surroundings. A month later, I began my stint at a leading hospital. The days started early and were filled with watching blood samples being taken and rushing around with the team to the ward, intensive care and clinic. And there were night duties! I began thinking about my *two experiences*. The bank had offered a more relaxed atmosphere, better working hours and less stress. The hospital was full of excitement and unpredictability but the studying and training was tough. It seemed that the business option was going to win out. 5 10
- 3 Near the end of my month at the hospital, I was driving home after a particularly hectic night call. In front of me was a public bus, with college students sitting on the roof, clinging to a small metal railing. Roof-top sitting is a trend in Karachi buses, making commuters prone to fatal accidents. As the night was late, there were not many vehicles on the road, giving the chance to the driver to weave through traffic rather fast. I could see the boys shaking from side to side. I realized that the danger these students had to face almost every day due to the poor transport system did not impede their determination to pursue their studies. 15 20
- 4 Suddenly, a boy tumbled off the back of the bus. He bounced once and rolled over. What was worse was he hit the road face down. He lay motionless in the middle of the road as the bus sped away. The cars directly behind the bus braked to avoid the boy but none stopped. Part of me understood – if he died, it would mean police involvement and unnecessary problems. In fact, I felt the same urge to keep going but the urge to stop and help was stronger. I stopped my car and carefully examined the boy. I knew that if the boy was bleeding into his brain, he could die in a matter of minutes. He had to get to hospital quickly. 25
- 5 The boy's face was covered in blood – he had a large gash on his forehead and another above his right ear. I tried to apply pressure to the cuts to stem the bleeding but to no avail. There did not seem to be any other injuries. With the help of some bystanders, I lifted his unconscious body into the back seat of my car. I asked a couple of men to accompany me but they shrank away from further involvement. I jumped in the car and raced back to the hospital. I felt the short journey to the hospital took hours. On reaching the emergency entrance, I shouted, "Head injury!" Paramedical staff whisked the boy into the emergency room, while I gave a quick history to the on-call doctor. 30 35
- 6 The next day, I went to the operating room to find out what had happened. A surgical aide said that a blood vessel had ruptured in the boy's skull. The clot had been removed, the bleeding stopped and the boy was recovering in the ward. I went to see him. He was conscious and surrounded by his family members. The doctor introduced me as the "person who saved your son's life". The mother held my hands to her face and started weeping. "Son, you are an angel," she repeated over and over in Urdu. 40

- 7 What a feeling this was, to help save the life of another person! I spent the rest of the day in a state of exhilaration, the most fabulous mood I had ever experienced. Driving home that evening, I knew what I wanted to do for the rest of my life. Two months of placements could not do what 30 minutes helping an accident victim had done for me. This experience taught me that sometimes, you don't really have to worry about the big decisions – these decisions are made for you. 45

(Adapted from Reader's Digest)

- 26 From paragraph 1, what was the writer's problem?
..... [1 mark]
- 27 From paragraph 2,
(a) what do the 'two experiences' in line 9 refer to?
(i)..... [1 mark]
(ii)..... [1 mark]
(b) why did the writer think the business option was going to win out?
..... [1 mark]
- 28 (a) From paragraph 3, what gave the bus driver the chance to drive quite fast?
..... [1 mark]
(b) From paragraph 4, according to the writer, why did nobody stop to help the boy?
..... [1 mark]
- 29 (a) From paragraph 5, which word has the same meaning as **rushed**?
..... [1 mark]
(b) From paragraph 6, how was the boy treated to stop the bleeding?
..... [1 mark]
- 30 From paragraph 7, in your opinion, what was the career path the writer finally chose? Give one reason to support your answer.
Choice : [1 mark]
Reason :
..... [1 mark]

- how the accident happened to the boy
- what the writer did to save him

Your summary must:

- be in continuous writing form (not in note form)
- **use materials from line 14 to line 37**
- **not be longer than 130 words, including the 10 words given below**

Begin your summary as follows:

In front of the writer was a public bus with ...

[15 marks]

ANSWER SHEET FOR QUESTION 31

Blank lined paper with horizontal ruling lines.

Section D
[20 marks]

[Time suggested: 35 minutes]

- 32 Read the following stanzas of *He Had Such Quiet Eyes* and answer the questions that follow.

He had such quiet eyes
She did not realise
They were two pools of lies
Layered with thinnest ice
To her, those quiet eyes
Were breathing desolate sighs
Imploring her to be nice
And to render him paradise

If only she'd been wise
And had listened to the advice
Never to compromise
With pleasure-seeking guys
She'd be free from 'the hows and whys'

Now here's a bit of advice
Be sure that nice really means nice
Then you'll never be losing at dice
Though you lose your heart once or twice

Bibsy Soenharjo

- (a) What did the girl not realise about the man?

..... [1 mark]

- (b) Which word suggests that the man seemed lonely and unhappy?

..... [1 mark]

- (c) In stanza 2, what advice should she have listened to?

..... [1 mark]

- (d) In your own words, why must we make sure that 'nice really means nice'?

Reason 1:.....

..... [1 mark]

Reason 2:.....

.....[1 mark]

33 The following are the novels studied in the literature component in English Language.

Catch Us If You Can	-	Catherine MacPhail
The Curse	-	Lee Su Ann
Step by Wicked Step	-	Anne Fine

Choose any **one** of the texts above and answer the question below.

Based on the novel you have studied, which character do you feel sorry for? Give reasons why you feel sorry for him/her. Support your answer with close reference to the text.

[15 marks]

ANSWER SHEET FOR QUESTION 33

ANSWER SHEET FOR SECTION A

Blacken only one space for each question. If you wish to change your answer, erase the blackened mark that you have made. Then blacken the space for the new answer.

EXAMPLE :

(A) (B) (C) (D)

- 1 (A) (B) (C) (D)
 2 (A) (B) (C) (D)
 3 (A) (B) (C) (D)
 4 (A) (B) (C) (D)
 5 (A) (B) (C) (D)
 6 (A) (B) (C) (D)
 7 (A) (B) (C) (D)
 8 (A) (B) (C) (D)

- 9 (A) (B) (C) (D)
 10 (A) (B) (C) (D)
 11 (A) (B) (C) (D)
 12 (A) (B) (C) (D)
 13 (A) (B) (C) (D)
 14 (A) (B) (C) (D)
 15 (A) (B) (C) (D)

Section	Mark	
A	15	
B	10	
C	25	
D	20	
Total	70	

KERTAS SOALAN TAMAT

SULIT



JABATAN PELAJARAN TERENGGANU

**PERATURAN PEMARKAHAN
PEPERIKSAAN PERCUBAAN SPM 2013**

**BAHASA INGGERIS
1119/ 1 & 1119/2**

SULIT

PEPERIKSAAN PERCUBAAN SPM 2013

BAHASA INGGERIS 1119/ 1 & 1119/2

PERATURAN PEMARKAHAN

PAPER 1

SECTION A: DIRECTED WRITING

Award marks for:

(a)	Format	3 marks
(b)	Content	12 marks
(c)	Language	20 marks
(d)	Total	35 marks

Detailed Marking Instructions

(a) Format: Speech	Mark	
Title	1	
Name as writer	1	
A suitable ending	1	
(b) Content	Point	Mark
Mention of "a healthy diet"	C1	1
Mention of "fruits and vegetables"	C2	1
Mention of "plenty of plain water"	C3	1
Mention of "never skip breakfast"	C4	1
Mention of "exercise"	C5	1
Mention of "20 minutes a day"	C6	1
Mention of "short walks"	C7	1
Mention of "take stairs"	C8	1
Mention of "bad habits"	C9	1
Mention of "sleeping late"	C10	1
Mention of "smoking"	C11	1
Mention of "neglecting personal hygiene"	C12	1

MARKING METHOD FOR LANGUAGE

Indicate errors in language by underlining the word or phrase where the mistakes occur. Indicate by a tick (/) any good appropriate vocabulary, structure and tone. Award marks on a 'best-fit' basis by referring to the table of band descriptors below.

Band/mark	Band Description
A 19-20	Language is accurate. Sentences are varied in structure, length and type for effect. Vocabulary is precise and sophisticated. Paragraphs have unity and are properly linked. Tone is appropriate to an article.
B 16-18	Language is almost always accurate (minor errors). Sentence structures varied and interesting. Vocabulary wide enough to convey intended shades of meaning. Spelling is nearly always accurate. Paragraphs show unity and appropriately linked. Tone is appropriate to an article.
C 13-15	Language is generally accurate. Simple structures are accurate. Vocabulary is accurate, some may lack precision. Paragraphs show unity and are appropriately linked. Tone may be inconsistent.
D 10-12	Language is sufficiently accurate to communicate meaning clearly. Patches of clear accurate language when used in simple structures. Vocabulary is adequate, some may lack precision. Simple words are correctly spelt. Paragraphs may not be properly linked.
E 7-9	Errors are sufficiently frequent. Serious errors hamper speed of reading but meaning is never in doubt. Some simple structures are accurate but not sustained. Vocabulary is limited or too simple. Simple words are correctly spelt. Paragraphs may lack unity. Linkers may be absent or incorrectly used.
U(i) 4-6	Frequent and serious 'single word' errors impede reading but meaning is fairly clear. There may be a few simple and accurate sentences. Vocabulary is limited. Spelling errors are frequent. Paragraphs lack planning.
U(ii) 2-3	Sense will be decipherable, but errors are multiple – requiring re-reading and reorganizing. There may be one or two accurate sentences. Makes little sense and barely comprehensible.
U(iii) 0-1	Very little or no sense.

SECTION B: CONTINUOUS WRITING

Indicate errors in language by underlining the word or phrase where the mistakes occur.

Indicate by a tick (/) any good appropriate vocabulary, structure and tone. Award marks on a 'best-fit' basis by referring to the table of band descriptors below.

Band/mark	Description of Criteria
A 44-50	Language – entirely accurate Sentences – varied in structure, length and type to achieve a particular effect. Vocabulary – wide and precise Spelling – accurate Punctuation – accurate and helpful. Paragraphs – well-planned, have unity and properly linked. Task fulfillment – topic well-addressed with consistent relevance. Interest is aroused and sustained.
B 38-43	Language – accurate, occasional minor errors. Sentences – some variations in length and type including some complex structure. Vocabulary – wide enough to convey intended shades of meaning. Spelling – nearly always accurate Punctuation – accurate and generally Paragraphs – show some planning, have unity and appropriately linked. Task fulfillment – the writing is relevant to the topic. Interest is aroused and sustained.
C 32-37	Language – largely accurate Sentences – simple structures are accurate. Sentences may show variety in structure and length but tend to be of one type – monotonous. Vocabulary – sufficient to convey intended meaning but may lack precision. Spelling – simple words are correctly spelt. Punctuation – generally helpful. Paragraphs – some planning and unity, although links may be absent or inappropriate. Task fulfillment – the writing is relevant but may lack originality. Some interest is aroused but not sustained.
D 26-31	Language – sufficiently accurate to communicate meaning. Patches of clarity when simple sentences and vocabulary are used. Sentences – some variety of sentence types and length but the purpose is not clear. Vocabulary – usually adequate to show intended meaning but inaccurate. Spelling – simple words spelt correctly. Punctuation – fairly helpful. Paragraphs – lack of planning or unity. Task fulfillment – topic is addressed with some relevance. Lacks liveliness.

SULIT

E 20-25	<p>Language – meaning is never in doubt but errors are sufficiently frequent to hamper reading.</p> <p>Sentences – simple structures may be accurate but not sustained.</p> <p>Vocabulary – limited, too simple to convey precise meaning or may be too ambitious but inaccurate.</p> <p>Spelling – simple words correctly spelt but frequent errors making reading difficult.</p> <p>Punctuation – fairly helpful.</p> <p>Paragraphs – lack unity or haphazardly arranged.</p> <p>Task fulfillment – subject matter is only partially relevant.</p> <p>Lacks liveliness.</p>
Ui 14-19	<p>Language – many serious errors of various kinds throughout the script but meaning is fairly clear. The errors are mainly of single word type. They could be corrected without rewriting the whole sentence.</p> <p>Sentences – simple and often repetitive.</p> <p>Vocabulary – frequent errors cause blurring.</p> <p>Spelling – frequent errors.</p> <p>Paragraphs – ignorant of rules.</p> <p>Paragraphs – haphazardly arranged, may be absent.</p> <p>Task fulfillment – limited subject matter or partially treated.</p> <p>Interest is not aroused.</p>
Uii 8-13	<p>Language – The readers are able to get some sense but errors are multiple in nature; re-reading is necessary.</p> <p>Sentences – only a few accurate sentences, however simple.</p> <p>Sense – content may be comprehensible but high frequency of errors distorts meaning.</p> <p>Task fulfillment – script may be far short of required length.</p>
Uiii 0-7	<p>Sense/task fulfillment – almost entirely impossible to read.</p> <p>Make little or no sense.</p>

PAPER 2

SECTION A [15 MARKS]

1	D	4	B	7	B	10	A	13	A
2	A	5	C	8	C	11	B	14	B
3	D	6	C	9	A	12	C	15	D

SULIT

SECTION B [10 MARKS]

No	Answers	Mark
16	camping	1
17	dormitory	1
18	hotel	1
19	Innovative	1
20	Communicative	1
21	Interpersonal	1
22	10-day Summer Camp	1
23	Suria Hotel, Port Dickson	1
24	RM300	1
25	fill up the registration form and send it by email (<i>of this idea</i>)	1

SECTION C [25 MARKS]
Reading Comprehension

Question	Answer	Mark
26	choosing a career path (before college started in three months)	1
27	i. a month's placement /working at a foreign bank (in Karachi) ii. the writer's stint /a placement/working at a (leading) hospital	1 1
	b The bank had offered a more relaxed atmosphere / better working hours / less stress OR he liked the professionalism / enjoyed the easy-going work surroundings	1
28	a there were not many vehicles on the road	1
	b if he died, it would mean police involvement /and unnecessary problems.	1
29	a whisked	1
	b The clot (in his skull) was removed / he was operated (to remove the clot in his skull)	1
30	Choice : to become a doctor	1
	Reason : accept any answer with the idea that saving the boy's life gave an impact on him e.g. - He was exhilarated/happy / felt good saving somebody's life. - Two months of placements could not do what 30 minutes helping an accident victim had done for him. -After saving the boy, he knew what he wanted to do for the rest of his life.	1

SULIT

Question 31: Summary (15 marks)

Annotate as follows:

CONTENT	- 10
LANGUAGE	- 5
<hr/>	
TOTAL	15
<hr/>	

Awarding Content Marks:

- *how the accident happened to the boy*

No	Point	Mark
1	college students sitting on the roof (clinging to a small metal railing)	1
2	the driver weaved through traffic rather fast	1
3	the boys were shaking from side to side	1
4	a boy tumbled off the back of the bus	1
5	he bounced once	1
6	he rolled over	1
7	he hit the road face down	1

- *what the writer did to save him*

8	the writer stopped his car	1
9	he carefully examined the boy	1
10	he tried to apply pressure to the cuts to stem the bleeding (but to no avail)	1
11	(with the help of some bystanders,) he lifted the boy's unconscious body into the back seat of his car	1
12	he (jumped in the car and)raced back to the hospital.	1
13	on reaching the emergency entrance, he shouted, "Head injury!"	1
14	he gave a quick history to the on-call doctor.	1

Marks for **Style and Presentation** are awarded based on the average sum total (to the nearest rounded fraction/decimal) of **Paraphrase** and **Use of English**. Annotate as follows:

Paraphrase = 5
Use of English = 4

$$9 \div 2 = 4.5 = \underline{5 \text{ marks}}$$

STYLE AND PRESENTATION DESCRIPTORS SUMMARY			
MARKS	PARAPHRASE	MARKS	USE OF ENGLISH
5 Excellent	<ul style="list-style-type: none"> - a sustained attempt to rephrase the text - expression is secure - difficult phrases from text may be substituted 	5 Excellent	<ul style="list-style-type: none"> - language is accurate - occasional errors - sentence structure varied - marked ability to use original complex syntax - punctuation accurate - spelling correct throughout
4 Good	<ul style="list-style-type: none"> - noticeable attempt to rephrase the text - free from stretches of lifting - expression is generally secure 	4 Good	<ul style="list-style-type: none"> - language is almost always accurate - serious errors will be isolated - some variation of sentences - punctuation accurate - spelling largely accurate
3 Fair	<ul style="list-style-type: none"> - intelligent and selective lifting but limited attempts to rephrase - expression may not always be secure 	3 Fair	<ul style="list-style-type: none"> - language largely accurate - simple structures dominate - serious errors not frequent but noticeable - spelling nearly always accurate
2 Unsatisfactory	<ul style="list-style-type: none"> - total lifting of text but not a complete transcript - attempts to substitute but only for single words - irrelevant sections more frequent 	2 Unsatisfactory	<ul style="list-style-type: none"> - meaning is not in doubt - serious errors more frequent - simple structures accurate but not maintained - spelling accurate - some irrelevant parts
0-1 Poor	<ul style="list-style-type: none"> - more or less a transcript of the text - no originality - irrelevant sections copied 	0-1 Poor	<ul style="list-style-type: none"> - heavy frequency of errors – hampers reading - fractured syntax / fragmented

SECTION D [20 marks]

32	(a) His (quiet) eyes were two pools of lies / He was trying to trick/cheat/deceive her (into rendering him 'paradise')	1 mark
	(b) desolate	1 mark
	(c) Never to compromise with pleasure-seeking guys	1 mark
	(d) Accept any two reasonable answers. Examples: <ul style="list-style-type: none"> - so that we will not be deceived - so that we will not be frustrated later - to ensure a long lasting relationship - to ensure we befriend an/a honest/kind/truthful/sincere person 	1 mark each
	Total	5 marks

SULIT

Question 33

Content	-	10 marks
Language	-	5 marks
TOTAL	-	15 marks

Guidelines on marking content and language:

Content		Language	
Score	Description	Score	Description
9-10	Response is relevant to the task specified. The character and reasons discussed are supported with evidence from the text. Main supporting ideas are relevant to the task. Shows full knowledge of the character.	5	<ul style="list-style-type: none"> • accurate • well-organised
7-8	Response is relevant to the task specified. The character and reasons discussed are usually supported with evidence from the text. Main supporting ideas are mostly relevant to the task. Shows knowledge of the character. Partial treatment.	4	<ul style="list-style-type: none"> • largely accurate • well-organised
4-6	Response is likely to be intermittently relevant to the task specified. The character and reasons discussed are supported with some evidence from the text. Shows some knowledge of the character but lacks focus.	3	<ul style="list-style-type: none"> • frequent errors but meaning is never in doubt • fairly organised
2-3	Response may be barely relevant to the task specified. The character and reasons are unlikely to be discussed. Writing hardly contains ideas that may be relevant to the task specified. Shows little knowledge of the character. Hardly any textual support.	2	<ul style="list-style-type: none"> • meaning is blur – needs rereading • poorly organised
0-1	Has barely any understanding of the requirements of the task. Writes in a disorganized way – no coherence. Has no understanding of the task.	1	makes little or no sense at all

PERATURAN PEMARKAHAN TAMAT