

1119/1
Bahasa Inggeris
Kertas 1
Sept

2013

1 ¾ jam

Nama

Tingkatan



**PEPERIKSAAN PERCUBAAN SPM
TAHUN 2013**

BAHASA INGGERIS

Kertas 1

Satu jam empat puluh lima minit

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

Arahan

1. Kertas soalan ini mengandungi dua bahagian: **Bahagian A** dan **Bahagian B**
2. Jawab **semua** bahagian dalam kertas soalan ini.
3. Anda dinasihati supaya mengambil masa 45 minit untuk menjawab soalan **Bahagian A** dan 60 minit **Bahagian B**.

Instructions

1. This question paper consists of two sections: **Section A** and **Section B**.
2. Answer **all** sections in this question paper.
3. You are advised to spend 45 minutes on **Section A** and 60 minutes on **Section B**.

Section A: Directed Writing

[35 marks]

[*Time suggested : 45 minutes*]

This is the final year you are studying in your school. Write an **article** for your school magazine about the last 5 years you have spent in your secondary school. Use the following notes to help you write the article:

- introduce yourself
- best moment
- worst moment
- friend/ friends
- two things you have learnt apart from your knowledge in books
- favourite subject
- favourite teacher
- participation in your co-curricular activities
- achievement / awards received
- contribution to the school
- hope/ hopes for your school in the future
- parting words to your teachers/ classmates and friends

When writing the article, you should remember to:

- give a suitable **title**
- write your **name**
- use **all** the notes given
- **elaborate** on the given notes to make it more interesting

Section B: Continuous Writing

[50 marks]

[*Time suggested : One hour*]

Write a composition of about **350 words** on one of the following topics:

1. Describe the strangest person you have met in your life.
2. Write a story ending with :
“....*goodbye forever.*”
3. Social networking such as Facebook and Friendster brings more advantages than disadvantages. Do you agree?
4. My ideal school.
5. Movies.

KERTAS SOALAN TAMAT

SKEMA PEMARKAHAN**PEPERIKSAAN PERCUBAAN TINGKATAN 5 2013****BAHASA INGGERIS 1119/1****Section A : Directed Writing****Format : 2 marks**

| | | |
|----|----------------|----------------|
| F1 | Title | 1 mark |
| F2 | Name of writer | 1 mark |
| | Total | 2 marks |

Content Points: 13 marks

| | | |
|---------|--|-----------------|
| C1 | introduce yourself | 1 mark |
| C2 | best moment | 1 mark |
| C3 | worst moment | 1 mark |
| C4 | friend/ friends | 1 mark |
| C5 & C6 | two things you have learnt apart from your knowledge in books | 2 marks |
| C7 | favourite subject | 1 mark |
| C8 | favourite teacher | 1 mark |
| C9 | participation in your co-curricular activities | 1 mark |
| C10 | achievement/ awards received | 1 mark |
| C11 | contribution to the school | 1 mark |
| C12 | hope/ hopes for your school in the future | 1 mark |
| C13 | parting words to your teachers/ classmates and friends | <u>1 mark</u> |
| | TOTAL | 13 marks |

Language : 20 marks (*Refer to the language band*)

LANGUAGE BAND FOR DIRECTED WRITING

| | |
|--|---|
| A 19 – 20 Excellent | <ul style="list-style-type: none"> • Language is accurate except for first draft slips • No grammatical mistakes • Effective use of varied and sophisticated sentence structures • Vocabulary is sophisticated and precise • Spelling and punctuation are accurate and helpful • Paragraphs have unity and are well-linked • Tone always appropriate |
| B 16 – 18 Good | <ul style="list-style-type: none"> • Language is almost always accurate • Sentence structure is varied and interesting • Wide vocabulary with some precision • Spelling and punctuation are accurate • Paragraphs have unity |

| | |
|---|---|
| | <ul style="list-style-type: none"> • Appropriate tone and style |
| C 13 – 15 Satisfactory | <ul style="list-style-type: none"> • Language is largely accurate • Simple structures are used without errors • Errors occur in complex sentences • Vocabulary is adequate • Spelling and punctuation are generally accurate • Written in paragraphs but ideas may not be linked • Appropriate tone and style |
| D 10 – 12 Fair | <ul style="list-style-type: none"> • Language is sufficiently accurate • Patches of clarity when simple structures are used • Some variety in sentence structure • Adequate vocabulary but lacks precision • Spelling of simple words and punctuation are generally accurate • Paragraphs have some unity • Tone and style are sometimes appropriate |
| E 7 – 9 Unsatisfactory | <ul style="list-style-type: none"> • Meaning is never in doubt • Errors are sufficiently frequent and serious • Some simple structures may be accurate • Vocabulary is limited and simple but not precise • Spelling errors in difficult words • Paragraphs lack planning • Tone and style inappropriate |
| U (i) 4 – 6 Poor | <ul style="list-style-type: none"> • Meaning is fairly clear • Many serious errors – mainly SWE (single word error) • A few simple structures are used correctly • Errors in spelling of simple words • Paragraphs may not be used • Tone and style hidden in density of errors |
| U (ii) 2 – 3 | <ul style="list-style-type: none"> • Meaning is blurred • Multiple word error (MWE) • Sentences- one or two accurate simple sentences |
| U (iii) 0 – 1 | <ul style="list-style-type: none"> • Almost unrecognizable as pieces of English • Whole sections may make no sense. • “0” mark awarded if writing makes no sense at all from beginning to end |

LANGUAGE BAND FOR CONTINUOUS WRITING

| | |
|--|--|
| A 44 – 50 Excellent | <ul style="list-style-type: none"> • Language is accurate except for first draft slips • No grammatical mistakes • Effective use of varied sentence structures • Vocabulary is sophisticated and precise • Spelling and punctuation are accurate and helpful • Paragraphs have unity and are well-linked • Topic – consistent and relevant • Reader’s interest- aroused and sustained throughout writing |
| | <ul style="list-style-type: none"> • Language is almost always accurate |

| | |
|---|--|
| B 38 – 43 Good | <ul style="list-style-type: none"> • Sentence structure is varied ,interesting, some complex structures • Wide vocabulary • Spelling and punctuation are accurate • Paragraphs have unity • Topic- relevant • Reader’s interest- mostly aroused and sustained throughout |
| C 32 – 37 Satisfactory | <ul style="list-style-type: none"> • Language is largely accurate • Simple sentence structures are used without error • Errors occur in more complex structures • Vocabulary is adequate • Spelling and punctuation are generally accurate • Written in paragraphs but ideas may not be linked • Topic- relevant, lacks originality • Reader’s interest- aroused but not sustained |
| D 26 – 31 Fair | <ul style="list-style-type: none"> • Language is sufficiently accurate • Patches of clear accurate language when simple structures are used • Some variety in sentence structures • Adequate vocabulary but lacks precision • Spelling of simple words and punctuation generally accurate • Paragraphs have some unity • Topic- relevant but lacks interest |
| E 20 – 25 Unsatisfactory | <ul style="list-style-type: none"> • Meaning is never in doubt • Errors are sufficiently frequent and serious (SWE) • Some simple structures may be accurate • Vocabulary is simple and limited but lacks precision • Paragraphs may not be used/ lack unity • Topic- some relevance • High incidence of linguistic errors |
| U (i) 14 – 19 Poor | <ul style="list-style-type: none"> • Meaning is fairly clear • Many serious errors/ frequent errors – mainly SWE • A few simple structures are used correctly • Simple words are spelt correctly • Paragraphs lack planning or no paragraphs at all |
| U (ii) 8 – 13 | <ul style="list-style-type: none"> • Meaning is usually blurred but reader is able to get some sense. • Multiple word errors (MWE) – impede reading, require re-reading • Length- short script • Only few accurate sentences |
| U (iii) 0 – 7 | <ul style="list-style-type: none"> • Almost unrecognizable as pieces of English • Vocabulary- simple words used • Where occasional patched of clarity occur, marks should be awarded. • “0” mark awarded if writing makes no sense at all from beginning to end |

Nama

Tingkatan

1119/2

Bahasa Inggeris

Kertas 2

Sept

2013

2 ¼ jam



SMK KAMPUNG GELAM , MELAKA

PEPERIKSAAN PERCUBAAN SPM

TAHUN 2013

BAHASA INGGERIS

Kertas 2

Dua jam lima belas minit

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

Arahan

1. Kertas soalan ini mengandungi empat bahagian:
Bahagian A, Bahagian B, Bahagian C dan Bahagian D.
2. Jawab semua bahagian dalam kertas soalan ini.
3. Soalan-soalan dalam Bahagian A mempunyai empat pilihan jawapan. Jawab setiap soalan dengan membulatkan jawapan yang betul di halaman 16.
4. Anda dinasihati supaya mengambil masa 25 minit untuk menjawab soalan **Bahagian A**, 25 minit **Bahagian B**, 50 minit untuk **Bahagian C** dan 35 minit untuk **Bahagian D**.

Instructions

1. This question paper consists of four sections:
Section A, Section B, Section C and Section D.
2. Answer all sections in this question paper.
3. Questions in Section A have four options. Answer each question by circling the correct answer on page 16.
4. You are advised to spend 25 minutes on **Section A**, 25 minutes on **Section B**, 50 minutes on **Section C** and 35 minutes on **Section D**.

For Examiner's Use

| Section | Total | Marks |
|--------------|-----------|-------|
| A | 15 | |
| B | 10 | |
| C | 25 | |
| D | 20 | |
| Total | 70 | |

Kertas soalan ini mengandungi 16 halaman bercetak

1119/2

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<http://fb.me/edu.joshuatly>

[Lihat sebelah]

Section A
[15 marks]

Questions 1 and 2

Read the newspaper report below and answer the following questions.

Ipoh- Police have urged the public not to buy oats, milk powder and sugar being sold below market price after robbers *carted* away RM145 786 worth of the products from a warehouse in Jalan Meru yesterday. Nine men broke into the warehouse and confronted the security guard at about 3 a.m. Operators of mini markets, sundry shops and supermarkets in Perak and neighbouring states are advised not to buy stolen goods.

- 1 What is the main message of the above news report?
- A A warning about buying stolen goods.
B A security guard was attacked by nine men.
C RM145 786 was stolen from the warehouse in Jalan Meru.
D Shop operators should not buy oats, milk powder and sugar.
- 2 The word *carted* in the report can best replaced with
- A put
B packed
C carried
D stacked

Question 3

Read the sign below and answer the following questions.

**PLEASE CHECK YOUR
CHANGE**

3. The sign above tells us to make sure
- A that the money returned is correct.
B you have enough cash to pay the cashier.
C that the goods bought have been changed.
D you have enough change when paying for the goods.

Question 4

Read the notice below and answer the following question.

HEALTH TIPS**HEARING PROBLEM**


- *Wax blocking the external ear canal*
 - *Damage to the eardrum itself*
 - *Prolonged exposure to loud noise*
 - *A slap on the ear*
 - *Certain toxic chemicals and drugs*
 - *The effect of aging*
 - *Tumour of the nerve that connects the ear with the brain*
- *Consult your medical doctor for the correct diagnosis*

4 Below are the causes of hearing problems **except**

- A poisonous chemicals and drugs
- B the process of aging
- C there is growth in the nerve
- D exposure to noise

Questions 5 and 6

Read the advertisement below and answer the following questions.



Holiday Special

LUNCHEON FOR KIDS!

- *Chicken burger*
- *Fish fillet*
- *Pizza*
- *Chicken nuggets*

Each of the above orders comes with a soft drink, a salad, French fries and onion rings.

Special offer – only RM4.95

Regular price – RM9.95

- Free refills for drinks
- Available from 12.00 noon to 3 p.m. only
- Regular prices apply after stated time

- 5 Which of the following statements is true about the advertisement?
- A You can get the special offer only at 3.00 p.m.
 B You have to pay the regular price outside the specified hours
 C The chicken burger costs RM9.95 from 12.00 noon to 3 p.m.
 D Soft drink, salad, fries and onion rings cost RM4.95
- 6 According to the menu, which item can be replenished at no extra cost?
- A The salad
 B The soft drink
 C The onion rings
 D The French fries

Questions 7 and 8

Read the text below and answer the following questions.

TRIED AND TRUE

Some home remedies are so well-known, you've probably used them. Here are six home remedies that work.

- Chicken soup for colds
- Saltwater gargle for a sore throat
- Ginger ale for an upset stomach
- Carrots for better eyesight
- Oat bran to reduce cholesterol
- Chocolates for the 'blues'

7 A person who has to gargle with saltwater would probably be suffering from

- A a painful throat
- B high cholesterol
- C bad eyesight
- D the 'blues'

8 The home remedies are described as **tried and true** because

- A they are cheap
- B these remedies actually work
- C many people have tried them
- D some people suggested the remedies

Questions 9- 15

Read the following passage and then fill in the blanks with the best answer.

Music is the language of the soul, a message that Osman Kitari readily imparts to all his students.

Osman who _____ (9) the Guitar Music School in Bangsar, Kuala Lumpur, is a graduate of music from Universiti Teknologi Mara (UiTM). He teaches both adults _____ (10) children to play the guitar. Osman started playing the guitar at the age of thirteen and _____ (11) professionally for more than 6 years. As such, he knows all about the passion people have for music especially the sound of the guitar.

“I teach students _____ (12) are serious about playing the guitar and also to those who just play for fun. It is a joy for me to see my students _____ (13) themselves with the guitar”, said Osman.

He teaches his students to play the guitar using the Tab System. He says that _____ (14) system does not require them to learn music notes or how to manipulate the fingers of both hands simultaneously.

According to Osman, students just need to learn how to read a diagram that is in the shape of the guitar strings _____ (15) dots. These dots show them where to pluck and play their fingers. It is as easy as that.

- 9 A run
 B ran
 C runs
 D running

- 13 A demonstrate
 B express
 C expose
 D reveal

- 10 A so
 B or
 C but
 D and

- 14 A this
 B that
 C those
 D these

- 11 A played
 B playing
 C has played
 D have played

- 15 A by
 B with
 C against
 D between

- 12 A who
 B whose
 C whom
 D which

Section B

[10 marks]

Questions 16-25

Read this brochure and then complete the following tasks.

Hang Tuah Mall Mother's Day Celebrations
Can bring the family!
Fun & Goodies for all!

Date: May 13, 2012

Time: 11 a.m. – 9 p.m.

Events:

11.00 a.m. - **Ms Hang Tuah Mall.**

A special contest for little girls aged 3 to 9 only.

First prize: Hamper worth RM500.00.

Three other prizes of hampers worth RM250.00 each.

2.p.m. - **Mothers & Sons Lego Building Contest.**

Note: Sons must be aged 15 and below.

2 top prizes worth RM1500.00 each.

4 p.m. – **Hang Tuah Mall Quiz.**

Open to all shoppers who have receipts totaling RM30.00 from shops at Hang Tuah Mall.

Instant prizes include mobile phones, hampers, vouchers and beauty kits.

6 p.m. – **Talent Time**

Fancy yourself as a singer or dancer?

Prove it! Open to all!

Top prizes for the top talents!

8 p.m. – **Samba Celebration!**

Just show us your receipts totaling RM50.00 valid for the day and you

will be invited to our **Samba** celebration party!

Call Juhama at 06-3902900 for details.

<http://edu.joshuatly.com/>

<http://fb.me/edu.joshuatly>

Questions 16- 22

Complete the table below.

| Contest | Main Prize | Conditions |
|---------------------|-------------------------|---------------------------|
| Miss Hang Tuah Mall | 16. | 17. |
| 18. | Mobile phone and others | 19. |
| 20. | RM1500.00 | 21. |
| 22. | — | Receipts totaling RM50.00 |

Questions 23- 25

The people below would like to take part in the celebrations. Based on the brochure and the description of the people below, choose the best event for them.

23 Sarthy and Vijaya, 1st place runner- up in the local tango dancing competition.

24 Kim Seng, aged 12, went out shopping with his parents. He loves working with his hands.

25 Yusni and her sister, Laila have just completed shopping for their grocery at the mall. They bought over RM30.00 worth of goods.

Section C

[25 marks]

Questions 26 – 31 are based on the following passage.

Jake thought that Kyle was a “nerd”, a boring, overly-studious person. He seemed too different from himself to ever be his friend ...

- 1 One day, I saw a boy from my class walking home from school. He was rather
new to our school and I hardly knew him. He was one of those students who topped
all the tests. His name was Kyle. It looked like he was carrying all of his books. I
thought to myself, Why would anyone bring home all his books on a Friday? He
must really be a nerd.” I shrugged my shoulders and went on. 5
- 2 As I was walking, I saw a bunch of kids running towards him. They ran at
him, knocking all his books out of his arms and tripping him, so he landed in the dirt.
His glasses went flying and I saw them land in the grass about ten feet from him. He
looked up and I saw a terrible sadness in his eyes. My heart went out to him. So, I
jogged over to him as he crawled around looking for his glasses. As I handed him his 10
glasses, I said, “Those guys are jerks. They really should learn some manners.”
- 3 He looked at me and said, “Hey, thanks!” There was a big smile on his face.
It was one of those smiles that showed real gratitude. I helped him pick up his books
and asked him where he lived. As it turned out, he lived near me, so we decided to
walk home together. 15
- 4 We talked all the way home. I asked him if he wanted to play football on
Saturday with me and my friends. He said, “Yes.” Kyle hung out with my friends
and me all weekend and the more I got to know him, the more I liked him and so did
my friends.
- 5 Monday morning came and there was Kyle with the huge stack of books again. 20
I stopped him and said, “Boy, you are really going to build some big muscles with
this pile of books every day!” He just laughed.
- 6 Over the next four years, Kyle and I became best friends. When we were
seniors, we began to think about college. Kyle decided on Georgetown University
and I was going to Duke. We always make an effort to contact one another during 25
semester breaks and make plans to meet up. I knew that we would always be friends,
that *the miles apart would never be a problem*.
- 7 On the morning of Graduation Day, I met Kyle at the school entrance. He
looked great. He was one of those guys that really found himself during high school.
He had filled out and actually looked good in glasses. He had become one of the 30
most popular students. Sometimes, I even felt jealous and this was one of the times.
But, he was looking really nervous. As the top student, he had to deliver the
graduation speech. I was so glad it wasn’t me having to get up there and speak. So, I
slapped him on the back and said, “Hey, Big Guy, you’ll be great!” He looked at me
with one of those looks (the really grateful one) and smiled.

- 8 As he started his speech, Kyle cleared his throat and began: "Graduation is the time to thank those who helped you to make it through those tough years – your parents, your teachers, your siblings, maybe a coach...but mostly your friends. I am here to tell all of you that being a friend to someone is the best gift you can give them. I am going to tell you a story..." 40
- 9 I just stared at my friend with disbelief as he told the story of the first day we met. He had planned to kill himself over the weekend. He talked of how he had cleaned out his locker so his mother would not have to do it later and was carrying his stuff home. He looked at me and gave me a little smile. "Thankfully, I was saved. My friend saved me from doing the unspeakable." 45
- 10 I heard a gasp go through the crowd as this handsome, popular boy told us all about his weakest moment. I saw his mother and father looking at me, smiling that same grateful smile. Not until that moment did I realise its depth.

26 From paragraph 1,

a) What was Jake's first impression of Kyle?

_____ [1 mark]

b) "... he shrugged his shoulders". What does this action tell you about Jake's thoughts at that time?

_____ [1 mark]

27 a) From paragraph 2, how did Jake feel when he saw Kyle crawling about, trying to get his glasses?

_____ [1 mark]

b) From paragraph 3, identify two things Jake did to make Kyle feel better.

(i) _____ [1 mark]

(ii) _____ [1 mark]

28 From paragraph 6,

a) what plans did Jake and Kyle have after they graduated from high school?

 _____ [1 mark]

b) “*the miles apart would never be a problem*”. Explain what the writer means.

 _____ [2marks]

29 From paragraph 7, how had Kyle changed for the better in the years after he met Jake?

 _____ [1 mark]

30 If Jake had not helped him, four years before, what do you think would have happened to Kyle?

 _____ [1 mark]

31 Based on the passage given, write a summary on:

- how Jake met Kyle
- how their friendship developed

Credit will be given for use of own words but care must be taken not to change the original meaning.

Your summary must:

- be in continuous writing (not in note form)
- use materials from **lines 1 – 27**
- not be longer than 130 words, including the 10 words given below

Begin your summary as follows:

Jake first met Kyle when he was on his way.....

[15 marks]

ANSWER SHEET FOR QUESTION 31

Section D
[20 marks]

32 Read the following stanza from the poem **He Had Such Quiet Eyes** and answer the questions that follow.

If only she'd been wise
And listened to the advice
Never to compromise
With pleasure seeking guys
She'd be free from the 'hows and whys'
Now here's a bit of advice
Be sure that nice really means nice
Then you'll never be losing at dice
Though you may lose your heart once or
twice.

a. What does the poet wish the girl had done?

_____ [1 mark]

b. What is the advice, according to this poem?

_____ [1 mark]

c. What should the girl look out for?

_____ [1 mark]

d. In your opinion, what should young girls do to look after themselves?

_____ [2 marks]

33 *The following are the novels studied in the literature component in English Language.*

The Curse – Lee Su Ann

Step By Wicked Step – Anne Fine

Catch us If You Can – Catherine MacPhail

*Choose any **one** of the novels above and answer the question below.*

Based on the novel that you have studied, write about an important lesson that you have learned from it. Give evidence from the novel to support your answer.

[15 marks]

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ANSWER SHEET FOR QUESTION 33

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

KERTAS SOALAN TAMAT

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<http://fb.me/edu.joshuatly>

ANSWER SHEET

For Section A

Blacken only **one** space for each question .If you wish to change your answer, erase the blackened mark that you have made. Then blacken the space for the new answer.

Example :

1. ☐ A ☐ B ☐ C ☐ D2. ☐ A ☐ B ☐ C ☐ D3. ☐ A ☐ B ☐ C ☐ D4. ☐ A ☐ B ☐ C ☐ D5. ☐ A ☐ B ☐ C ☐ D6. ☐ A ☐ B ☐ C ☐ D7. ☐ A ☐ B ☐ C ☐ D8. ☐ A ☐ B ☐ C ☐ D

9. ☐ A ☐ B ☐ C ☐ D

10. ☐ A ☐ B ☐ C ☐ D

11. ☐ A ☐ B ☐ C ☐ D

12. ☐ A ☐ B ☐ C ☐ D

13. ☐ A ☐ B ☐ C ☐ D

14. ☐ A ☐ B ☐ C ☐ D

15. ☐ A ☐ B ☐ C ☐ D

SKEMA PEMARKAHAN**PEPERIKSAAN PERCUBAAN TINGKATAN 5 2013****BAHASA INGGERIS 1119/2**

1. A
2. C
3. A
4. D
5. B
6. B
7. A
8. B
9. C
10. D
11. C
12. A
13. B
14. A
15. B
16. hamper worth RM500.00
17. girls aged 3 to 9 only
18. Hang Tuah Mall Quiz
19. receipts totaling RM 30.00
20. Mothers & Sons Lego Building Contest
21. sons must be aged 15 and below
22. Samba Celebration
23. Talent Time
24. Mothers & Sons Lego Building Contest
25. Hang Tuah Mall Quiz

26. a) He thought he was a nerd.
b) He decided it was none of his business.
27. a) He felt great sympathy for him.
b) i) He helped Kyle pick up his books / asked him where he lived.
ii) they walked home together.
28. a) Kyle decided on Georgetown University and Jake was going to Duke.
b) Their friendship would remain firm even though they were far apart./ Accept any suitable answer.
29. He looked handsome and fit. / He had become one of the most popular students.
30. He might have committed suicide./ Accept any logical answer.

31 Content points (Accept any 10 content points)

1. on his way home from school
2. Kyle carrying his things home
3. some boys ran at Kyle, knocked into him
4. tripped him , landed in the dirt
5. his books and glasses went flying
6. Jake felt sorry for Kyle and helped him
7. they walked home together
8. invited Kyle to play football that weekend
9. Kyle spent time with Jake and his friends
10. they got to like Kyle
11. make effort to contact one another
12. make plans to meet up

Marks for summary:

| | | | |
|-----------------------|--------------|----------------|---------------|
| Paraphrasing (P) : | 5 | Content points | 10 |
| Use of Language (UE): | <u>5</u> | Language | <u>5</u> |
| | $10/2=$ | | 15 |
| | 5 (Language) | | (Total marks) |

LANGUAGE DESCRIPTORS

Marks for language: 5 marks

(Add marks for paraphrase and use of English and divide by two)

| MARK | PARAPHRASE | MARK | USE OF ENGLISH |
|------|--|------|--|
| 5 | <ul style="list-style-type: none"> • sustained rephrasing • allow phrases from text • which are difficult to substitute • expression is secure | 5 | <ul style="list-style-type: none"> • language is accurate • occasional slips or minor errors • very well-organised and coherent throughout • marked ability to use original complex structures |
| 4 | <ul style="list-style-type: none"> • noticeable rephrasing • free from stretches of concentrated lifting • expression is generally sound | 4 | <ul style="list-style-type: none"> • language is largely accurate • isolated serious errors • well-organised and coherent in most parts • some ability to use original and complex structures |
| 3 | <ul style="list-style-type: none"> • limited rephrasing • intelligent and selective lifting • expression is not always secure | 3 | <ul style="list-style-type: none"> • language is sufficiently accurate • some serious errors • fairly well-organised coherent in some parts |
| 2 | <ul style="list-style-type: none"> • wholesale copying • attempts to substitute with own language limited to single word expression | 2 | <ul style="list-style-type: none"> • meaning is not in doubt • frequent serious errors • poorly organized and lacks coherence • meaning is not in doubt • frequent serious errors • poorly organized and lacks coherence |
| 1 | <ul style="list-style-type: none"> • more or less a complete transcript of text • originality barely noticeable • mindless lifting | 1 | <ul style="list-style-type: none"> • heavy frequency of serious errors • fractured syntax • incoherent |

32. a. He wishes she had listened to some advice.

b. The young girl should never compromise with pleasure-seeking guys,

c. She should understand that the guy must really be a genuinely good person and she should wait for such a guy.

d. They should be careful and not get trapped in bad relationships. /
They should talk to their parents and listen to sound advice from elders too. /
Accept any suitable answers.

33. Novel

Content - 10 marks

Language - 5 marks

Total -15 marks

CONTENT AND LANGUAGE BAND FOR NOVEL

| MARK RANGE | CONTENT | MARK RANGE | LANGUAGE |
|------------|---|------------|--|
| 9 – 10 | <ul style="list-style-type: none"> A consistently relevant & convincing response to the task specified. Always provides detailed & well-developed textual evidence. | 5 | <ul style="list-style-type: none"> The language is very accurate. Very well-organised. |
| 7 – 8 | <ul style="list-style-type: none"> Response is relevant to the task specified. Usually provides textual evidence with some development. | 4 | <ul style="list-style-type: none"> The language is largely accurate. Well-organised. |
| 5 – 6 | <ul style="list-style-type: none"> Response is likely to be intermittently relevant to the task specified. Provides some textual evidence with little development. | 3 | <ul style="list-style-type: none"> Meaning is never in doubt but errors are becoming more frequent. Fairly well-organised. |
| 4 – 3 | <ul style="list-style-type: none"> Response of little relevance to the task specified. Little textual evidence. | 2 | <ul style="list-style-type: none"> Frequent errors with some blurring in meaning. Poorly organized. |
| 1 - 2 | <ul style="list-style-type: none"> Response has no relevance to the task. Has no understanding of the requirements of the task. | 1 | <ul style="list-style-type: none"> Makes little or no sense at all. Lacks organization. |

NOTE: The mark of **0** should only be awarded if

- the response is in a language other than English
- the response is not related to any of the novels