
**SAINS
Tingkatan 5**

**Kertas 1
Setu Jem lima belas minit**

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

1. *Kertas soelen ini adalah dalam dwibahasa.*
2. *Soalan dalam bahase Inggeris mendehului soalan yang sepadan dalam bahasa Melayu.*

**INFORMATION FOR CANDIDATES
MAKLUMAT UNTUK CALON**

1. This question paper consists of 50 questions
Kertes soelan ini mengandungi 50 soalan.
2. Answer all questions
Jawab semue soalan
3. Each question is followed by four alternative answers, A, B, C or D. For each question, Choose one answer only. Blacken your answer on the objective answer sheet provided.
Tiap-tiep soelen diikuti oleh empet pilihan jawepan, iaitu A, B, C, dan D. bagi satiap soalan pilih setu jawapen sahaje. Hitemken jwepan anda pada kartas jwepan objektif yang disediakan.
4. If you wish to change your answer, erase the blackened mark that you have made. Then blacken the new answer.
Jika anda hendak menukar jawepan, pademkan tande yang telah dibuat. Kamudian hitamkan jawapan yang baru.
5. The diagrams in the questions provided are not drawn to scale unless stated.
Rajah yang mangiringi soalan tidak dilukis mengikut skala kecuali dinyatakan
6. You may use a non-programmable scientific calculator.
Ande dibenarkan menggunakan kalkulator seintifik yang tidak boleh diprogram.

- 1 Diagram 1 shows the endocrine glands. Which of the following glands **A, B, C or D** is the pancreas?

Rajah 1 menunjukkan kelenjar endokrin. Antara **A, B, C dan D** yang manakah kelenjar pankreas?

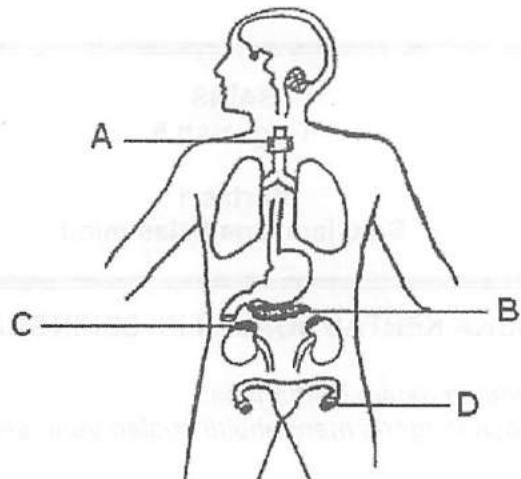


Diagram 1

Rajah 1

- 2 Diagram 2 shows a part of the human nervous system.

Rajah 2 menunjukkan sebahagian sistem saraf manusia.

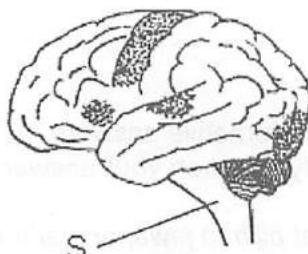


Diagram 2

Rajah 2

What is labelled S?

Apakah yang berlabel S?

- A Cerebrum
Serebrum
- B Cerebellum
Serebelum
- C Spinal cord
Saraf tunjang
- D Medulla oblongata
Medula oblongata

- 3 Which of the following is correct about the nervous system and the endocrine system?
 Antara berikut yang manakah benar tentang perbezaan sistem saraf dan sistem endokrin?

	Nervous system Sistem saraf	Endocrine system Sistem endokrin
A.	Slower response <i>Gerakbalas lambat</i>	Faster response <i>Gerakbalas cepat</i>
B.	One part of the body responds <i>Satu bahagian badan yang bergerakbalas</i>	Many parts of the body respond <i>Banyak bahagian badan yang bergerakbalas</i>
C.	Effects last for long period of time <i>Kesan untuk jangka masa panjang</i>	Effects last for a short period of time <i>Kesan untuk jangka masa pendek</i>
D.	Information is sent in the form of hormone <i>Maklumat dihantar dalam bentuk hormon</i>	Information is sent in the form of impulse <i>Maklumat dihantar dalam bentuk impuls</i>

- 4 What will happen if gland X secret more hormone?
 Apakah yang akan berlaku jika kelenjar X merembeskan hormon berlebihan?

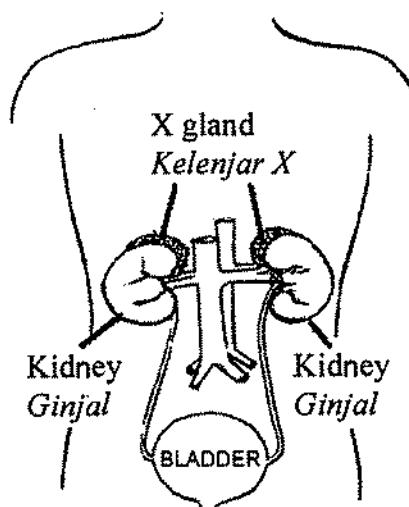


Diagram 3
Rajah 3

- A. Decreased sweating
Mengurangkan perpeluhuan
- B. Decreased heart rate
Mangurangkan kadar denyutan jantung
- C. Decreased breathing rate
Mengurengkan keder pemafasan
- D. Increased supply of glucose in the blood
Menambahkan bakalan glukosa dalam darah

5 Which of the following is caused by gene mutation?

Antara berikut yang manakah disababkan oleh mutasi gan ?

- A Haemophilia
Hamofilia
- B Down syndrome
Down Sindrom
- C Turner's syndrome
Sindrom Turnar
- D Klinefelter's syndrome
Sindrom Klinefelter

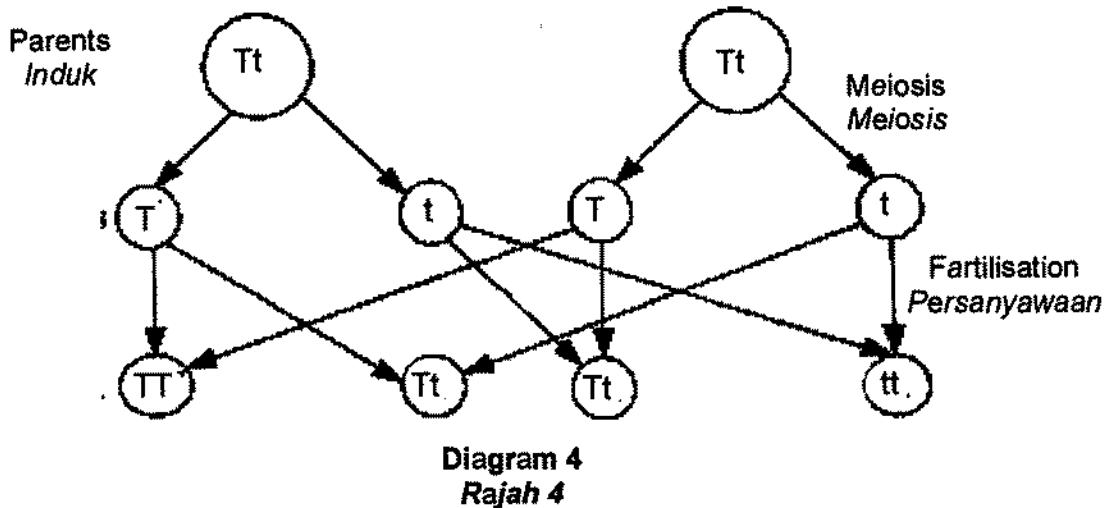
6 Which of the following are the chromosomes found in a woman's foetus?

Manakah diantara kromosom berikut terdapat dalam fetus perempuan?

- A $22 + X$
- B $22 + Y$
- C $44 + XY$
- D $44 + XX$

7 Diagram 4 shows the inheritance of height in a type of plant.

Rajah 4 menunjukkan pewarisan sifat tinggi bagi sejenis tumbuhan.

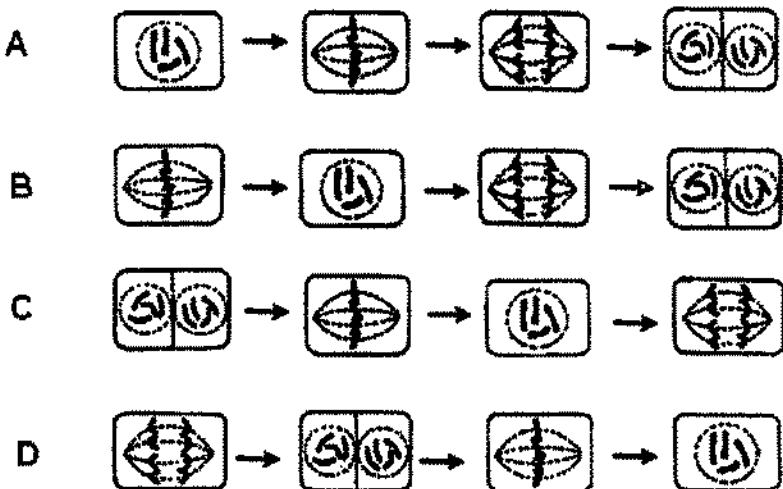


What is the ratio of the number of tall young plants to the number of dwarf young plants in the first generation?

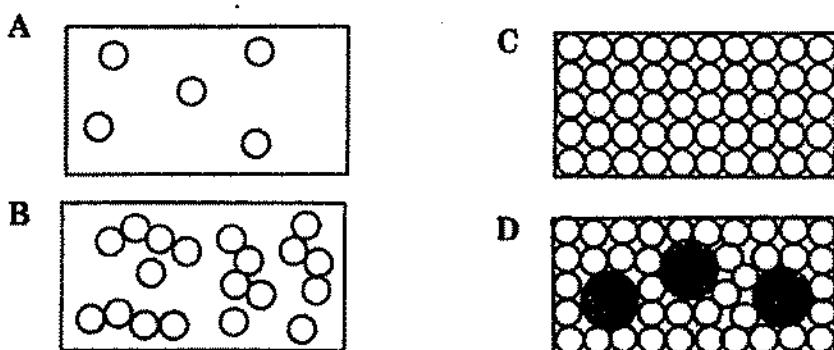
Berapakah nisbah bilangan anak pokok tinggi kepada bilangan anak pokok kerdil dalam generasi pertama?

- A 1 : 2
- B 2 : 1
- C 1 : 3
- D 3 : 1

- 8 Which of the following is the correct sequence of the mitosis stages?
Antara yang berikut, yang manakah urutan peringkat mitosis yang betul?



- 9 Which of the following A, B, C or D represents liquid particles?
Manakah antara A, B, C atau D berikut mewakili zarah ceceir?



- 10 Diagram 5 shows the structure of an atom. Which of the following A, B, C or D is a proton?
Rajah 5 menunjukkan struktur satu atom. Manakah antara A, B, C atau D berikut adalah proton?

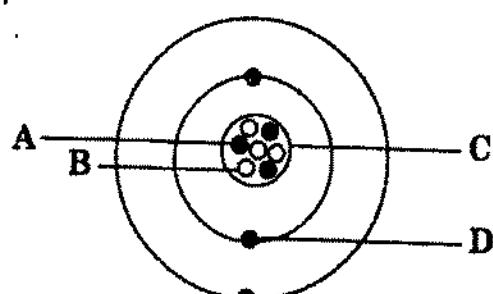


Diagram 5
Rajah 5

- 11 Choose the correct match between the change in the state of matter and its process.

Pilih padanan yang betul tentang perubahan keadaan jirim dan prosesnya.

	Change in the state of matter Perubahan keadaan jirim	Process Proses
A	Solid <i>Papajal</i> \longrightarrow Liquid <i>Cacair</i>	Boiling <i>Pendidihan</i>
B	Liquid <i>Cecair</i> \longrightarrow Solid <i>Papajal</i>	Freezing <i>Pembekuan</i>
C	Gas <i>Gas</i> \longrightarrow Liquid <i>Cecair</i>	Sublimation <i>Pamajalwapan</i>
D	Solid <i>Pepejal</i> \longrightarrow Gas <i>Gas</i>	Condensation <i>Kondensasi</i>

- 12 Table 1 shows the proton number and the number of neutrons of atom P.
Jadual 1 manunjukkan nombor proton dan bilangan neutron bagi atom P.

Proton number <i>Nombor proton</i>	Number of neutrons <i>Bilangan neutron</i>
8	9

Table 1
Jadual 1

What is the nucleon number of atom P?
Barapakah nombor nukleon bagi atom P?

- A 8
- B 9
- C 17
- D 72

- 13 Which of the following is a chemical change?
Antara yang berikut, yang manakah perubahan kimia?

- A Melting of ice
Palaburan ais
- B Dissolving sugar in water
Melarutkan gula dalam air
- C Burning of magnesium ribbon
Pembakaran pita magnesium
- D Extraction of salt from sea water

- 14 Diagram 6 shows part of the reactivity series of metals.
Rajah 6 menunjukkan sebahagian daripada Siri Kereaktifan Logam.

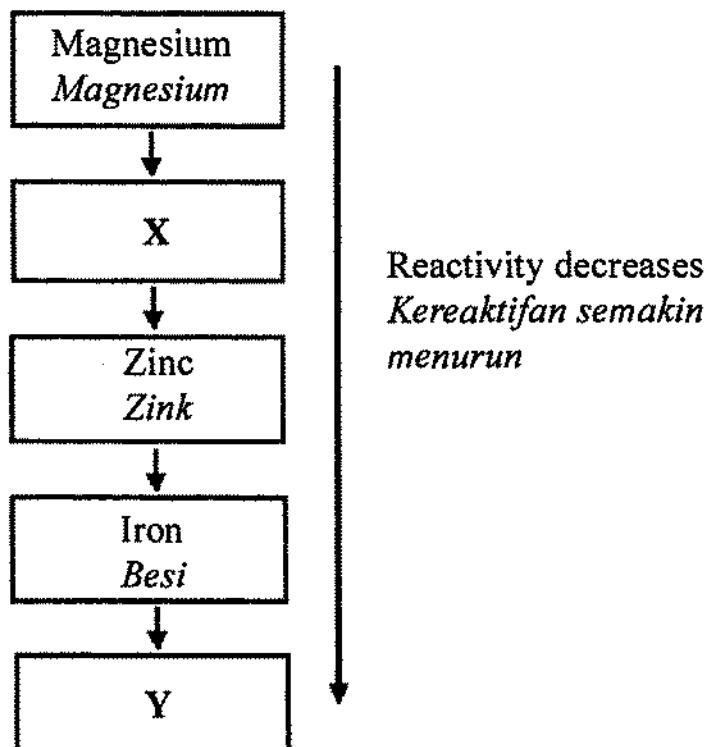


Diagram 6
Rajah 6

What do X and Y represent?
Apakah yang mewakili unsur X dan Y?

X Y

X		Y
A	Tin <i>Stanum</i>	Copper <i>Kuprum</i>
B	Lead <i>Plumbum</i>	Aluminium <i>Aluminium</i>
C	Sodium <i>Natrium</i>	Lead <i>Plumbum</i>
D	Aluminium <i>Aluminium</i>	Tin <i>Stanum</i>

- 15 Table 2 shows the initial temperature and final temperature of reaction P, Q, R and S.
Jadual 2 manunjukkan suhu awal dan suhu akhir tindakbalas bagi P, Q, R dan S.

Reaction <i>Tindak balas</i>	Temperature ($^{\circ}\text{C}$) <i>Suhu ($^{\circ}\text{C}$)</i>	
	Initial <i>Awal</i>	Final <i>Akhir</i>
P	28	38
Q	28	28
R	28	20
S	28	30

Table 2
Jadual 2

Which reaction is an exothermic reactions ?

Tindakbalas yang manakah merupakan tindakbalas eksotermik ?

- | | | | |
|---|---------------------------|---|---------------------------|
| A | P and S
<i>P dan S</i> | C | R and S
<i>R dan S</i> |
| B | Q and R
<i>Q dan R</i> | D | P and R
<i>P dan R</i> |

- 16 The following information shows the characteristics of battery X.
Maklumat berikut manunjukkan ciri-ciri batari X.

- Used in mobile phone
Digunakan dalam telefon mudah alih
- Rechargeable
Boleh dices semula

What is X?

Apakah X?

- | | |
|---|---|
| A | Dry cell
<i>Sel kering</i> |
| B | Mercury cell
<i>Sal merkuri</i> |
| C | Nickel cadmium battery
<i>Bateri nikel kadmium</i> |
| D | Lead acid accumulator
<i>Akumulator asid plumbum</i> |

17 Which of the following fields uses carbon-14?

Antara bidang berikut, yang manakah menggunakan karbon-14?

- A Agriculture
Pertanian
- B Industry
Industri
- C Medicine
Perubatan
- D Archaeology
Arkeologi

18 Diagram 7 shows radioactive radiations passing through an electric field.

Rajah 7 menunjukkan sinaran radioaktif yang melalui medan elektrik.

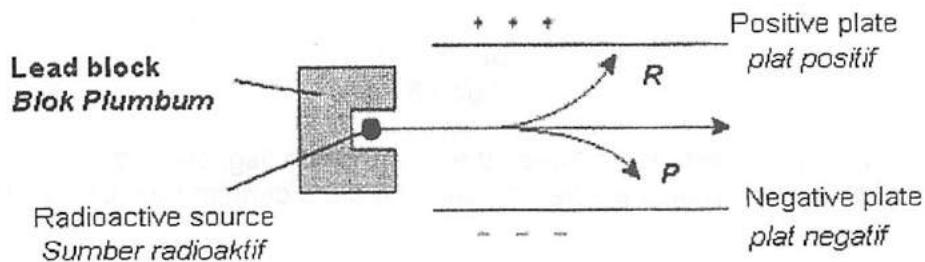


Diagram 7

Rajah 7

What is P?

Apakah P?

- A X-ray
Sinar X
- B Gamma ray
Sinar gama
- C Alpha ray
Sinar alfa
- D Beta ray
Sinar beta

- 19 Diagram 8 shows a boy standing between a plane mirror and a flagpole. Distance of the boy from the mirror is 1.5 m and its distance from the flagpole is 2.0 m.
Rajah 8 manunjukkan seorang budak lelaki sedang berdiri di antara satu cermin satah dengan satu tiang bendera. Jarak budak lelaki dari cermin ialah 1.5 m dan jaraknya dari tiang bandera ialah 2.0 m

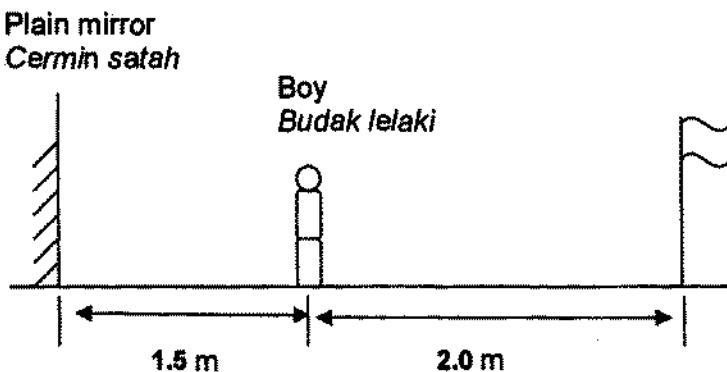


Diagram 8
Rajah 8

What is the distance between the image of the flagpole and the boy ?
Barapakah jarak di antara imej tiang bandera dengan budak lelaki itu ?

- A 1.5 m
 - B 3.5 m
 - C 5.0 m
 - D 7.0 m
- 20 Which of the following optical instrument uses prism?
Antara alat optik berikut, yang manakah menggunakan prisma?
- A Camera
Kamera
 - B Periscope
Peniskop
 - C Telescope
Teleskop
 - D Microscope
Mikroskop

- 21 Diagram 9 shows a green light being shined onto a yellow shirt.

Rajah 9 menunjukkan cahaya hijau yang dipancarkan ke atas kemeja kuning

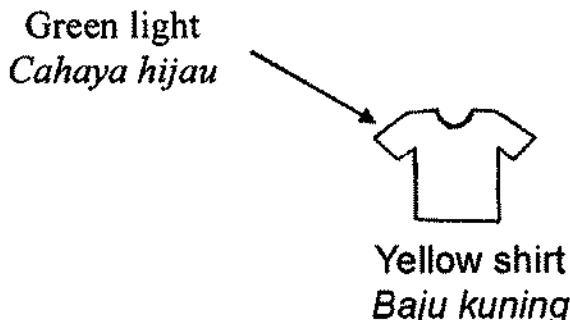


Diagram 9

Rajah 9

The shirt will appear

Kamaja itu akan kelihatan

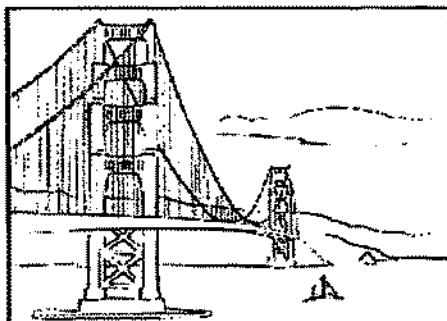
- A rad
marah
- B blua
biru
- C green
hijau
- D dark
gelap

- 22 If a white shirt is to be turned into a green colour, which colour dyes must be used?

Jika sahelai kamaja putih ditukar manjadi warna hijau, pewarna yang manakah perlu digunakan?

- A Yellow and blue
Kuning dan biru
- B Red and blue
Merah dan biru
- C Red and yellow
Marah dan kuning
- D Red, yellow and blue
Marah, kuning dan biru

- 23 Diagram 10 shows a bridge made of steel.
Rajah 10 menunjukkan jambatan yang diperbuat daripada keluli .



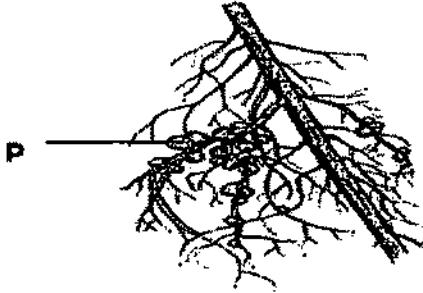
Steel bridge
Jambatan keluli

Diagram 10
Rajah 10

What is the composition of the bridge?
Apakah komposisi jambatan itu?

- A Tin and antimony
Timah dan antimoni
- B Iron and carbon
Besi dan karbon
- C Copper and zinc
Kuprum dan zink
- D Copper and nickel
Kuprum dan nikel

- 24 Which substances is used to make nitric acid and fertilisers?
Bahan yang manakah digunakan untuk membuat asid nitrik dan baja?
- A Sulphuric acid
Asid sulfurik
 - B Alcohol
Alcohol
 - C Ester
Ester
 - D Ammonia
Ammonia

- 25 Which microorganism reproduces by formation of spores?
Mikroorganisma yang manakah membiak malalui penghasilan spora?
- A Fungi
kulat
- B Paramecium
Peramesium
- C Virus
Virus
- D Algae
Alge
- 26 What is the optimum temperature for microorganisms to grow and reproduce ?
Apakah suhu optimum begi mikroorganisme untuk tumbuh dan membiak ?
- A 100°C
- B 70°C
- C 37°C
- D 0°C
- 27 Diagram 11 shows the roots of a leguminous plant.
Rajah 11 menunjukkan ekar pokok kekacang
- 
- Diagram 11**
Rajah 11
- What bacteria is found in P?
Bakteria apakah yang dijumpai di dalam P?
- A Nitrifying bacteria
Bakteria penitritan
- B Nitrogen-fixing bacteria
Bakteria pengikat nitrogen
- C Parasitic bacteria
Bakterie parasit
- D Saprophytic bacteria
Bakterie saprofit

- 28 Diagram 12 shows a vector.
Rajah 12 menunjukkan satu vektor.

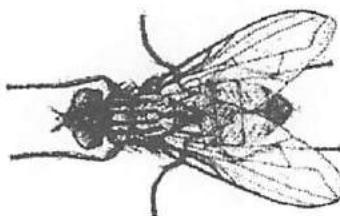


Diagram 12
Rajah 12

Which method can be used to control the population of this vector?
Cara yang manakah boleh digunakan untuk mengawal populasi vector ini?

- A Spray insecticide on the surface of water.
Sembur racun serangga pada permukaan air.
- B Rear guppy in aquarium.
Bela ikan gapi dalam akuarium
- C Fix mosquito net on doors and windows.
Pasang jaring nyamuk pada pintu dan tingkap
- D Dispose of garbage in covered garbage bins.
Membuang sampah ke dalam tong sampah yang bertutup.

- 29 Table 3 shows the calorific values of three types of food.
Jadual 3 menunjukkan nilai kalori bagi tiga jenis makanan.

Food <i>makanan</i>	Calorific value / nilai kalori(KJ /g)
Bread <i>roti</i>	10.12
Hard boiled egg <i>telur rebus</i>	6.59
Milk <i>susu</i>	2.68

Table 3
Jadual 3

A pupil take 20 g of bread ,10 g of hard boiled egg and 100 g of milk for his breakfast.
What is the total energy consumed?
*Seorang murid mengambil 20 g roti, 10 g telur rebus dan 100g susu untuk sarapannya.
Berapakah jumlah tenaga yang diperolehnya?*

- A 0.85 kJ
- B 19.39 Kj
- C 193.90 kJ

- 30 Which of the following factor can cause anorexia nervosa?
Manakah antara faktor berikut adalah panyebab anoraksia nervosa?
- A Psychological problem
Masalah psikologi
 - B Iron deficiency
Kakurangan zat basi
 - C Protein deficiency
Kekurangan protein
 - D Malnutrition
Malnutrisi
- 31 The function of Nitrogen-fixing bacteria in the nitrogen cycle is to
Fungsi Bakteria pangikat nitrogen dalam kitar nitrogen ialah untuk
- A convert nitrates to nitrogen
menukar nitrat kepada nitrogen
 - B convert nitrites to nitrates
menukar nitrit kepada nitrat
 - C convert ammonium ions to nitrites
menukar ion amonium kepada nitrit
 - D convert nitrogen to nitrates
manukarkan nitrogen kepada nitrat
- 32 Which gas is involved in the greenhouse effect?
Apakah gas yang taribat dalam kesan rumah hijau?
- A Ammonia
Ammonia
 - B Carbon dioxide
Karbon dioksida
 - C Sulphur dioxide
Sulfur dioksida
 - D Nitrogen dioxide
Nitrogen dioksida

- 33 Diagram 13 represents a food web in an ecosystem.
Rajah 13 menunjukkan siratan makanan dalam satu ekosistem

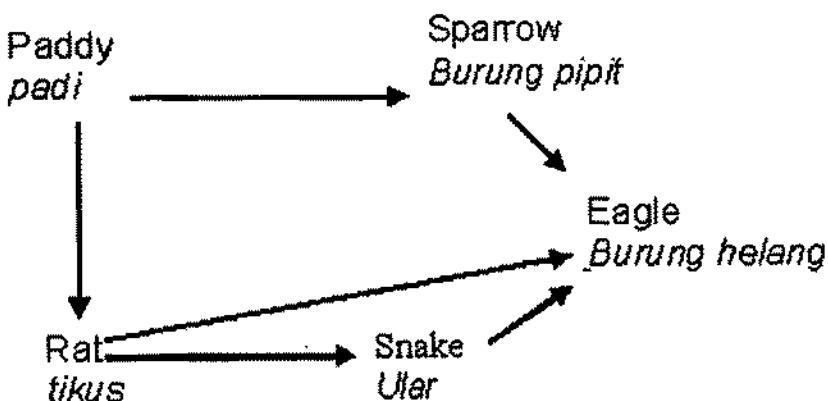


Diagram 13
Rajah 13

Which of the following is a secondary and tertiary consumer?

Antara yang berikut yang manakah merupakan pangguna kadua dan pengguna ketiga?

- A Eagle
Burung halang
- B Sparrow
Burung pipit
- C Snake
Ular
- D Rat
Tikus

34 The diagram 14 shows part of carbon cycle.

Rajah 14 menunjukkan sebahagian kitar karbon.

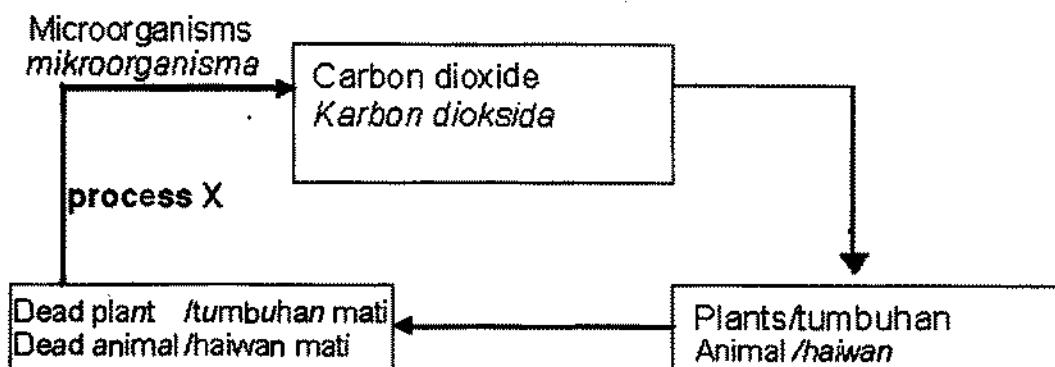


Diagram 14

Rajah 14

What is process X?

Apakah proses X?

- A Decomposition
Penguraian
- B Nutrition
Pemakanan
- C Respiration
Raspirasi
- D Photosynthesis
Fotosintesis

35 The function of ozone layer is to

Fungsi lapisan ozon ialah untuk

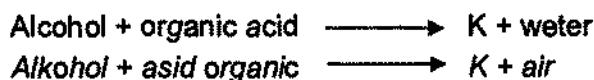
- A protect living organism from the bad effect of ultraviolet rays.
melindungi organisma daripada kesan buruk sinaran ultra ungu.
- B absorb a certain amount of sunlight to reduce the temperature of the earth.
manyarap sebahagian daripada cahaya matahari untuk mengurangkan suhu bumi.
- C reflex sunlight to prevent green house effect.
memantulkan sinaran cahaya matahari untuk mengelakkan kesan rumah hijau.
- D avoid excess heat from reaching the earth which may cause global warming.
mangelakkan haba berlebihan sampai ke bumi yang manyababkan pemanasan global.

36 Which of the following is an organic compound from animals?
Manakah antara berikut merupakan sabatian organik daripada haiwan ?

- A Cotton
Kapas
- B Latex
Latek
- C Egg
telur
- D Silk
Sutera

37 The following word equation shows a chemical reaction.

Parsamaan parkataan berikut menunjukkan tindak balas kimia.



What is K ?

Apakah K ?

- A Ethanol
Etanol
- B Ammonia
Ammonia
- C Ester
Estar
- D Urea
Urea

38 What causes the coagulation of latex after leaving it for a day?

Apakah yang menyebabkan gatal mambaku apabila ditinggalkan selama satu hari?

- A Oxygen in the air oxidizes the latex.
Oksigen dalam udara mangoksidkan gatal.
- B The sun light dries up the content of water in the latex.
Cahaya matahari mengeringkan kandungan air dalam susu getah.
- C Bacteria in the atmosphere react on the latex producing acid.
Bakteria dalam udara bertindak ke atas gatal dan menghasilkan asid.
- D Fungi secrete enzyme on the latex and destroy the structure of the latex.
Fungi menghasilkan enzim dalam susu gatal dan merosakkan struktur susu getah.

- 39 Diagram 15 show an experiment to test the gas produced from the fermentation of glucose

Rejeh 15 menunjukkan eksperiment untuk menguji gas yang dihasilkan deripada penyepelean glukosa.

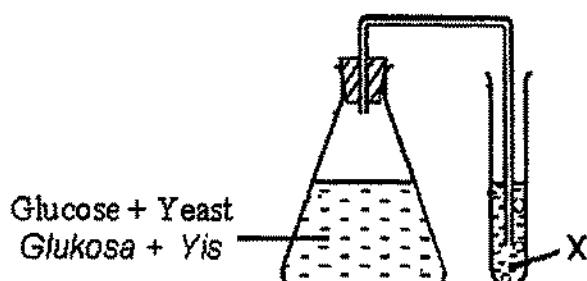


Diagram 15
Rajah 15

What is X and what can be observed?

Apakah larutan X dan yang dapat diperhatikan ?

	X	Observation Pemerhatian
A	Sodium hydroxide <i>Netrium Hidroksida</i>	Cloudy Keruh
B	Lime water <i>Air kepur</i>	Cloudy Keruh
C	Sodium hydroxide <i>Natrium Hidroksida</i>	Colourless Jamih
D	Lime water <i>Air kepur</i>	Colourless Jemih

- 40 Diagram 16 shows a passenger in a bus which stops suddenly.

Rajah 16 menunjukkan seorang penumpang apabila bas itu tiba-tiba berhenti.

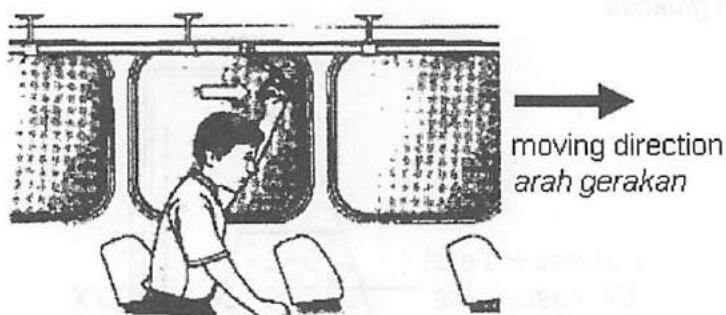


Diagram 16

Rajah 16

What is the causes of that phenomenon?

Apakah yang menyebabkan kejadian tersebut?

- A Mass
Jisim
- B Force
Daya
- C Inertia
Inersia
- D Weight
Berat

- 41 Diagram 17 shows the engine of a rocket.

Rajah 17 menunjukkan enjin sebuah roket.

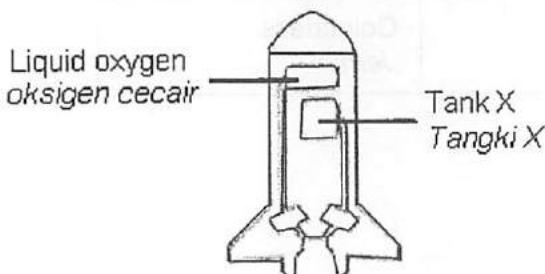


Diagram 17

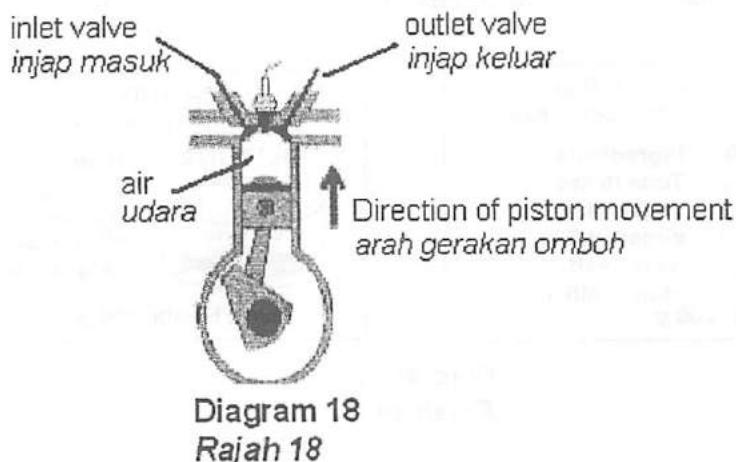
Rajah 17

What is inside tank X?

Apakah yang terdapat dalam tangki X?

- A Diesel
Diesel
- B Kerosene
Kerosin
- C Naphta gas
Gas nafta
- D Hydrogen
Hidrogen

- 42 Diagram 18 shows a four stroke petrol engine.
Rajah 18 menunjukkan enjin petrol empat lejang.



What stroke is shown by the diagram?

Apakah peringkat lejang itu?

- A Exhaust stroke
Lejang ekzos
- B Power stroke
Lejang kuasa
- C Compression stroke
Lejang mampatan
- D Intake stroke

- 43 What is the purpose of freezing food?

Apakah tujuan penyejukbekuan makanan?

- A Harden food
Mengeraskan makanan
- B Improve the appearance of food
Memperbaiki rupa bentuk makanan
- C Slow down the microorganisms' activities
Merentangkan aktiviti mikroorganisma
- D Improve the quality and taste of food
Menambah kualiti dan keenakan makanan

- 44 Diagram 19 shows an example of a food label that does not follow the regulation of the Food Act.

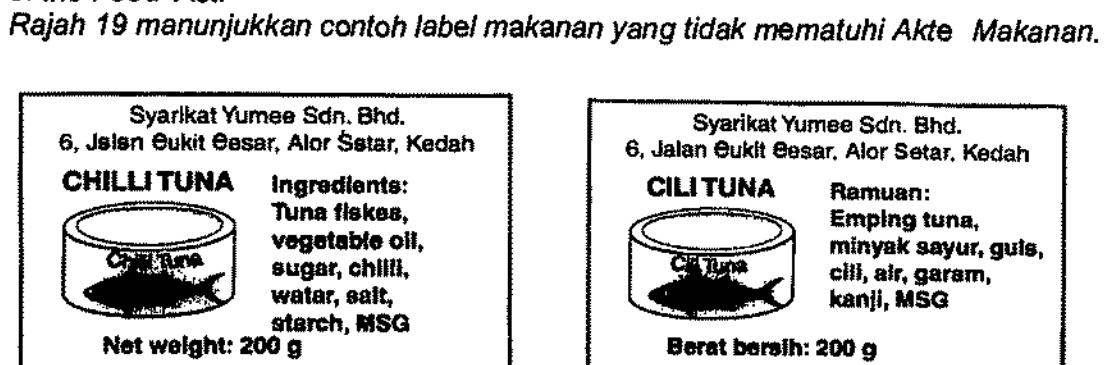


Diagram 19
Rajah 19

What is the information that is not labelled?

Apakah maklumat yang tidak dilabalkan?

- A Type of food
Jenis makanan
- B Expired date
Tarikh luput
- C Food contents
Kandungan makanan
- D Quantity of food
Kuantiti makanan

- 45 Pak Man has a banana tree which bears big and tasty fruits. He wants to breed the offspring in a large quantity in a short period of time. Which of the following methods can be used?

Pak Man mempunyai sepuhon pisang dengan buah yang bersaiz besar dan rasanya enak. Dia ingin memperbanyakkan anak pokok pisang itu dalam masa yang singkat. Antara kaedeh bankut yang manakah boleh digunakan ?

- A Tissue culture
Kultur tisu
- B Stem cutting
Keratan batang
- C Bud-grafting
Cantuman tunas
- D Seed germination
Percambahan biji benih

46 Which of the following is a thermosetting plastic?

Antara yang berikut yang manakah plastik termoset?

- A Bakelite
Bekelit
- B Polythene
Politenia
- C Perspax
Perspek
- D Polystyrene
Polistirena

47 Which method is most suitable for disposing of non-biodegradable plastic?

Kaadah manakah yang paling sesuai bagi pelupusen plastik yang tidak terbiodegresi?

- A Buried in the ground
Ditenam dalem teneh
- B Burnt in an incinerator
Dibaker dalem insinerasi
- C Thrown into the river or sea
Buang dalam sungai atau laut
- D Exposed to sunlight
Didadahken kepada cahaya matahari

48 The information shows the properties of a type of plastic.

Meklumat manunjukkan sifat-sifat sajenis plastik.

- can be remoulded repeatedly
bolah diacukken berulang kali
- do not have cross-linkage polymer
tidak mempunyai polimer berangkai silang

Which of the following shows the above properties?

Antara barikut manakah yang menunjukkan sifat di atas?

- A Bakelite
Bekelit
- B Perpex
Perspeks
- C Melamine
Melamine
- D Epoxy resin
Palakat epoksi

- 49 What is the definition of radio waves frequency?
Apakah takrifan bagi frekuensi gelombang radio?
- A The highest point of wave
Titik tertinggi galombang
 - B The distance between two consecutive crests
Jarak di antara dua puncak barturutan
 - C The distance between initial position and crest
Jarak di antara kadudukan asal dan puncak
 - D The number of complete waves in one second
Bilangan galombang lengkap dalam satu saat

- 50 Diagram 20 shows a radio transmitter system.
Rajah 20 manunjukkan suatu sistem pamancar radio.

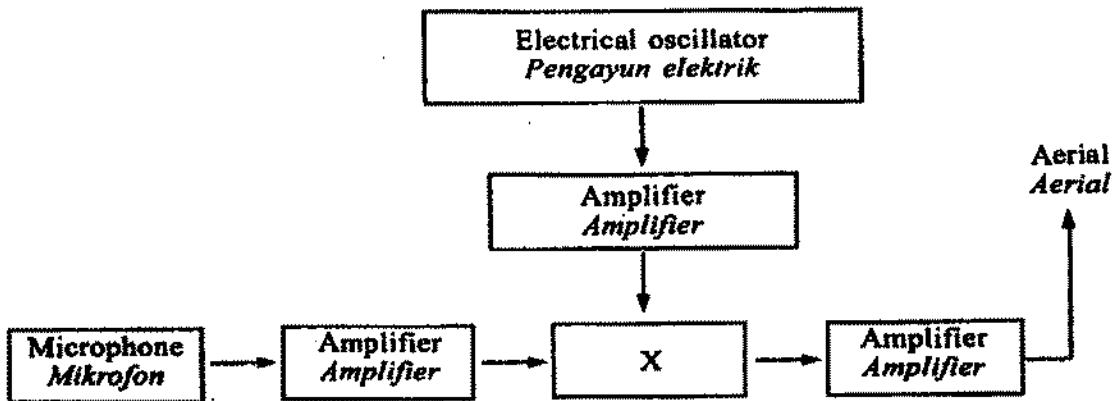


Diagram 20
Rajah 20

What is X?

Apakah X?

- A Modulator
Modulator
- B Tuning circuit
Litar panala
- C Detector circuit
Litar pengesan
- D Loud-speaker
Pambesar suara

1511/2
SAINS / P
Kertas 2
September 2011
2 ½ JAM

SAINS

Tingkatan 5

Kertas 2

Dua jam tiga puluh minit

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU.

1. Kertas soalan ini mengandungi 12 soalan.
2. Jawab semua soalan Bahagian A dan Bahagian B.
3. Jawab soalan No.10 Bahagian C.
4. Pilih mana-mana satu soalan No. 11 atau No. 12, Bahagian C.
5. Lihat arahan dan kehandak soalan dengan teliti.

Kod Pamariksa			
Bahagian	Soalan	Markah Panuh	Markah Diparolehi
A	1	5	
	2	5	
	3	5	
	4	5	
B	5	6	
	6	6	
	7	6	
	8	6	
C	g	6	
	10	10	
	11	10	
Jumlah			

Section A
Bahagian A

[20 marks]
[20 markah]

Answer all questions in this section.
Jawab semua soalan dalam bahagian ini.

- 1 Diagram 1 shows an experiment to study the reaction of magnesium with dilute hydrochloric acid.
Rajah 1 menunjukkan satu eksperimen untuk mengkaji tindak balas logam magnesium dengan asid hidroklorik cair

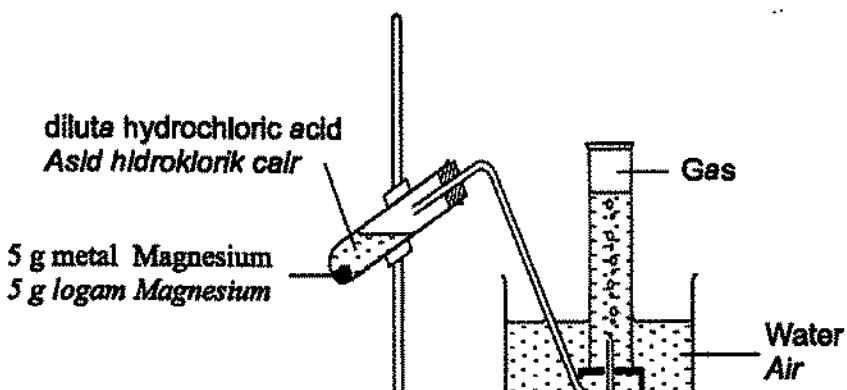


Diagram 1
Rajah 1

The volume of gas collected is recorded every minute for six minutes.

Table 1 shows the results of the experiment.

Isipadu gas yang dikumpui direkod setiap minit dalam masa enam minit.

Jadual 1 manunjukkan keputusan eksperimen.

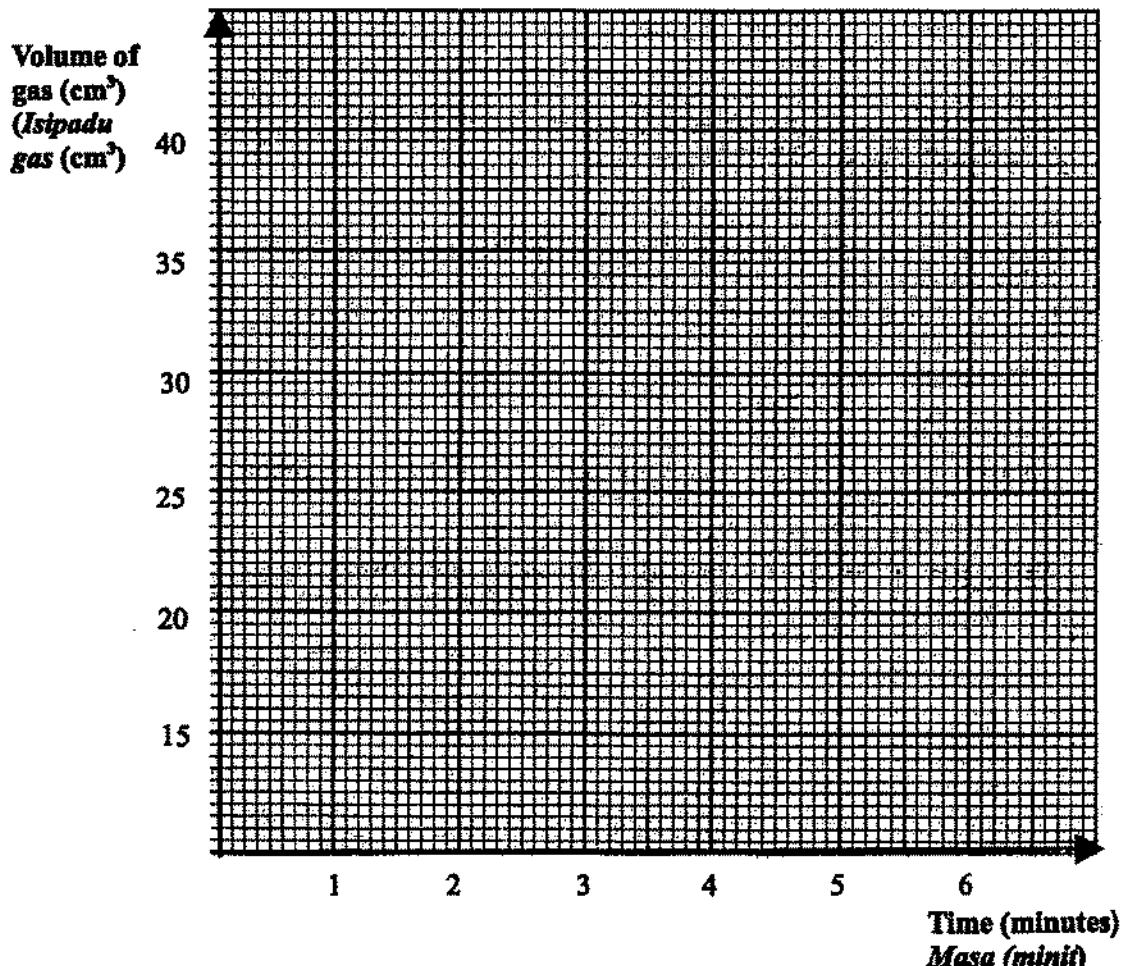
Time (minutes) Masa (minit)	1	2	3	4	5	6
Volume of gas collected (cm ³) Isipadu gas (cm ³)	20	30	37	41	43	43

Table 1
Jadual 1

- (a) State the responding variable in this experiment.

Nyatakan pembalahan yang bergerak balas dalam eksperimen ini.

- (b) Based on Table 1 draw a graph of the volume of gas against time.
Berdasarkan Jadual 1 lukiskan graf isi padu gas melawan masa.



[2 marks]

- (c) What is the relationship between the volume of gas given off and the reaction time in the first two minutes?
Apakah hubungan antara isi padu gas yang terhasil dengan masa tindak balas bagi dua minit pertama?

.....
[1 mark]

- (d) Predict the volume of gas collected at the seven minute.
Ramalkan isi padu gas yang dikumpul pada minit yang ketujuh.

.....
[1 mark]

- 2 Diagram 2 shows the arrangement of the apparatus to compare the hardness of copper and brass. The diameter of the dent in each block is measured when the weight is released and the results are recorded.

Rajah 2 menunjukkan susunan radas bagi membandingkan sifat kekerasan kuprum dan loyang. Diameter lekukan yang terbentuk pada setiap bongkah diukur apabila pemberat dijatuhkan dan dicatetkan.

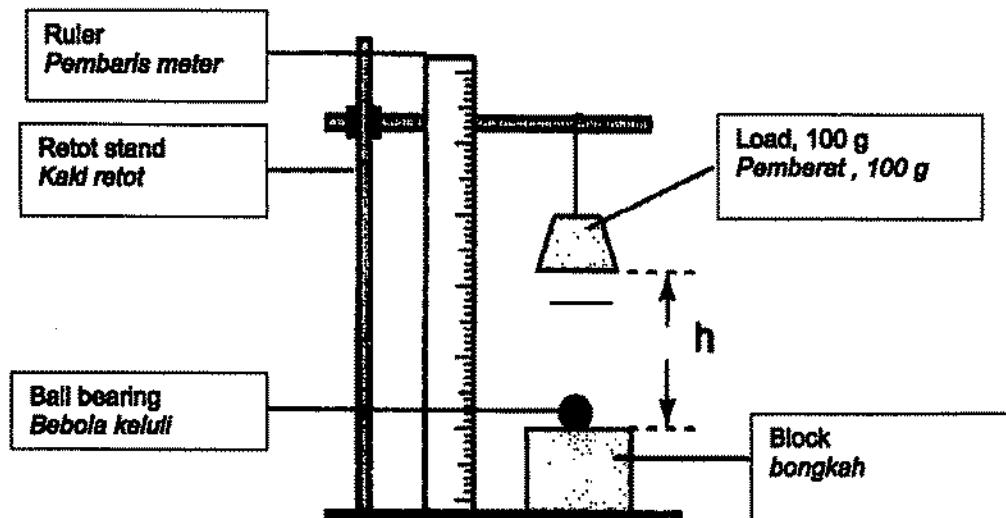


Diagram 2
Rajah 2

This result is recorded on Table 2.

Keputusan yang diperolehi dicatatkan dalam Jadual 2.

Block Bongkah	Diameter lekuk / cm The diameter of the dent/cm		The average of the dent/cm Purata diameter lekuk / cm
	Experiment 1 Eksperimen 1	Experiment 2 Eksperimen 2	
Copper Kuprum	2.0	2.2	2.1
Brass Loyang	0.4	0.6

Table 2
Jadual 2

- (e) Based on the experiment above, complete table 2.
Berdasarkan eksperimen di atas, lengkapkan Jadual 2.

[1 mark]

- (b) State the difference between the diameter of dent produce on the two blocks?
Nyatakan perbezaan diameter lekukan yang terhasil pada kedua-dua blok?

[1 mark]

- (c) State one hypothesis that can be made from this experiment.
Nyatakan satu hipotesis yang boleh dibuat daripada eksperimen ini.

[1 mark]

- (d) State the operational definition of brass.
Nyatakan definisi secara operasi bagi loyang.

[1 mark]

- (e) Predict the diameter of the dent of copper block if weight 200 g is used in this experiment.

Ramalkan diameter lekuk logam kuprum jika pemberat 200 g digunakan dalam eksperimen ini.

[1 mark]

- 3 Three tins, X, Y and Z of equal size are hung separately from strings of the same length. Tin X is empty, tin Y is filled with cotton wool while tin Z is filled with sand.
Tiga tin, X, Y dan Z yang sama saiz digantung berasingan dari tali yang sama panjang. Tin X kosong, tin Y diisi dengan kapas manakala tin Z dili dengan pasir.

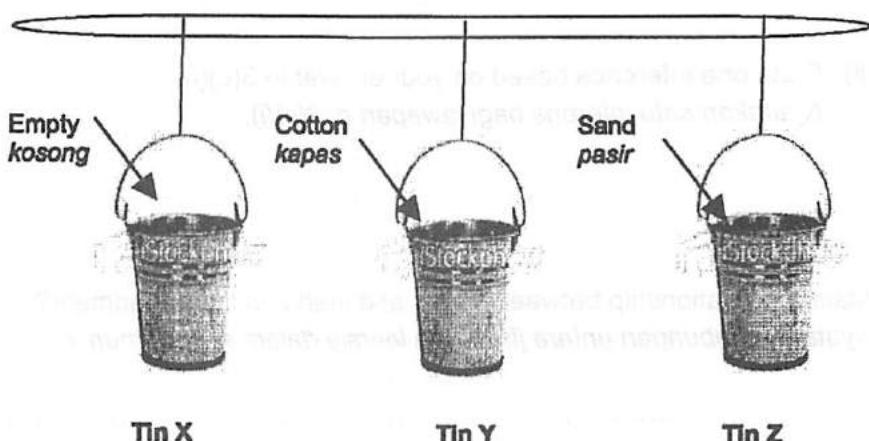


Diagram 3 / Rajah 3

The tin are then allowed to oscillate separately at the same force until they stop. The time taken for each tin to stop swinging is then recorded in Table 3 below.

Tin-tin tersebut dileyun bebas dengan daya yang sama sehingga berhenti. Masa yang diambil untuk setiap tin itu berhenti direkod dalam Jadual 3 dibawah.

Tin	X	Y	Z
Oscillation time (second) Masa berayun (saat)	T1	T2	T3

Table 3 / Jadual 3

- (a) State the constant variables in this experiment.

Nyatakan pembolehubah dimalarkan dalam eksperimen ini.

.....

[1mark]

- (b) State one hypothesis that can be made from this experiment.

Nyatakan satu hipotesis yang boleh dibuktikan daripada eksperimen ini.

.....

[1mark]

- (c) (i) Arrange the tin X , Y and Z in descending order based on the time taken by each tin to stop oscillated.

Susun tin X, Y dan Z dalam turutan menurun berdasarkan masa yang diambil untuk tin-tin itu berhenti berayun.

.....

[1mark]

- (ii) State one inference based on your answer in 3(c)(i).

Nyatakan satu inferensi bagi jawapan di 3(c)(i).

.....

[1mark]

- (d) State the relationship between mass and inertia in the experiment?

Nyatakan hubungan antara jisim dan inersia dalam eksperimen ?

.....

[1mark]

- 4 Table 4 shows the characteristics of two types of plastics.

Jadual 4 menunjukkan ciri dua jenis plastik.

Type of plastic Jenis plastik	Effect from heat Kesan terhadap haba
Plastic A Plastik A	Melt Melebur
Plastic B Plastik B	Does not melt Tidak melebur

Table 4
Jadual 4

- (a) State the observation in this experiment.

Nyatakan perhatian bagi eksperimen ini.

..... [1 mark]

- (b) Based on table 4

Berdasarkan jadual 4

- (i) which plastic can be moluded repeatedly ?

plastik manakah boleh dicuci berulangkali ?

..... [1 mark]

- (ii) State the inferens that you can make.

Nyatakan inferens yang dapat anda buat.

..... [1 mark]

- (c) State the manipulated variable in this experiment.

Nyatakan pembolehubah dimanipulasikan dalam eksperimen ini.

..... [1 mark]

- (d) Diagram 4 shows a few electrical appliances which are made of a type of plastic.
Rajah 4 menunjukkan beberapa alatan elektrik yang diperbuat daripada sejenis plastik.

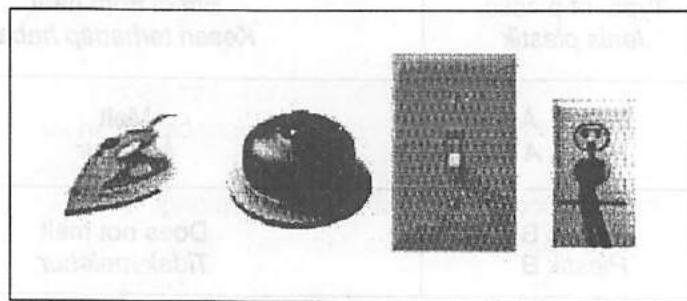


Diagram 4
Rajah 4

Based on the result given in table 4 predict the type plastic is can be use to make the electrical appliances in the diagram 4.

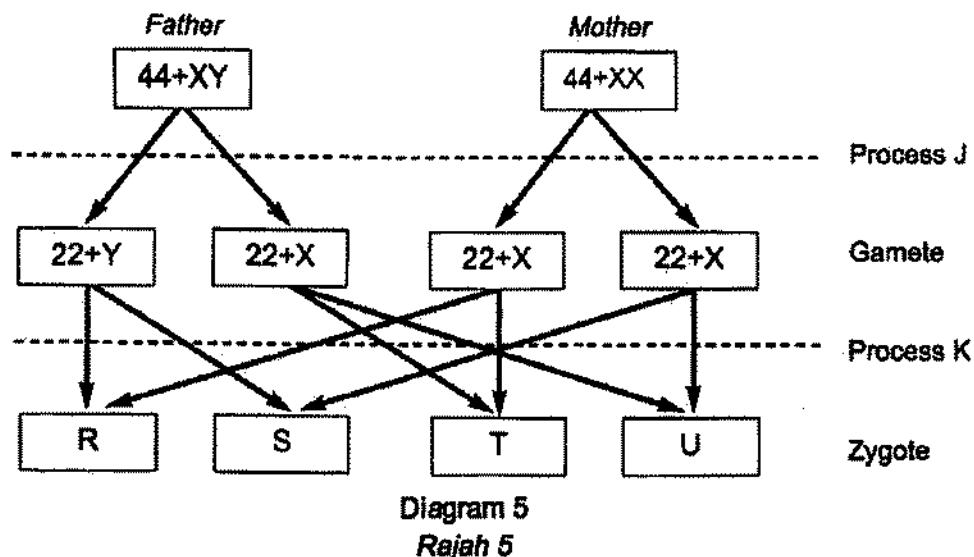
Berdasarkan keputusan dalam jadual 4 ramalkan jenis plastik yang boleh digunakan untuk membuat peralatan elektrik dalam rajah 4.

[1 mark]

Section B
Bahagian B
[30 marks]
[30 markah]

Answer all questions in this section.
Jawab semua soalan dalam bahagian ini.

- 5 Diagram 5 shows the sex determination in human being.
Rajah 5 menunjukkan penentuan seks bagi manusia.



- (a) Name process J and process K.
Namakan proses J dan proses K.

(i) Process J :
Proses J

(ii) Process K :
Proses K

[2 marks]

- (b) What is the sex of the zygote R?
Apakah jantina bagi zigot R?

.....
.....
(c) How many chromosomes in zygote T.
Berapakah bilangan kromosom dalam zigot T.

[1 mark]

- (d) (i) What type of twins will be produced, if the zygote R is split into two ?
Apakah jenis kembar yang terhasil jika zigot R terbahagi 2?

-
(ii) State one characteristic for the type of twins in (d) (i)
Nyatakan satu ciri bagi jenis kembar dalam (d) (i)

[2 marks]

- 6 Diagram 6 shows the penetrating power of two types of radioactive rays.
Rajah 6 menunjukkan kuasa panembusan dua jenis sinaran radioaktif.

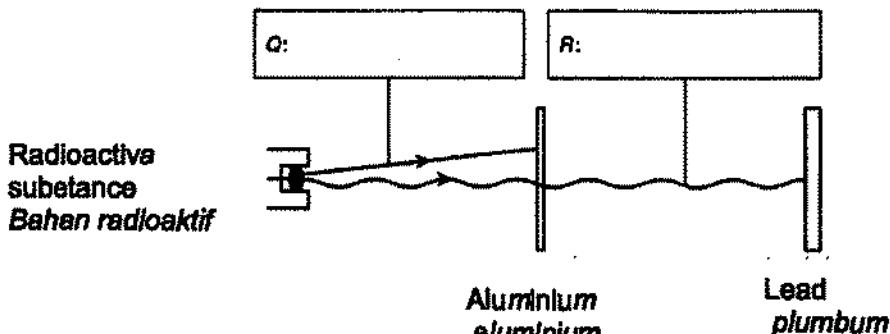


Diagram 6
Rajah 6

- (e) Label the radioactive ray Q and R in the boxes provided in diagram 6.
Label sinaran radioaktif Q dan R dalam kotak yang disediakan pada rajah 6.

[2 marks]

- (b) (i) Which ray Q or R has a higher penetrative power?
Diantara sinar Q atau R yang mana mempunyai kuasa penembusan yang lebih tinggi?

.....
[1 mark]

- (ii) What is the best method to prevent radioactive ray mentioned in (b)(i) from being emitted to the environment.
Apakah kaedah paling baik untuk menghalang sinaran yang dinyatakan di (b)(i) dari pada terpancar ke persekitaran.

.....
[1 mark]

- (c) Give one example of radioactive substance.
Nyatakan satu contoh bahan radioaktif.

.....

[1 mark]

- (d) State one use of radioactive rays R in medical fields.
Nyatakan satu kegunaan sinaran radioaktif R dalam bidang perubatan.

.....

[1 mark]

- 7 Diagram 7 shows a part of a nitrogen cycle.

Rajah 7 menunjukkan sebahagian daripada kitar nitrogen.

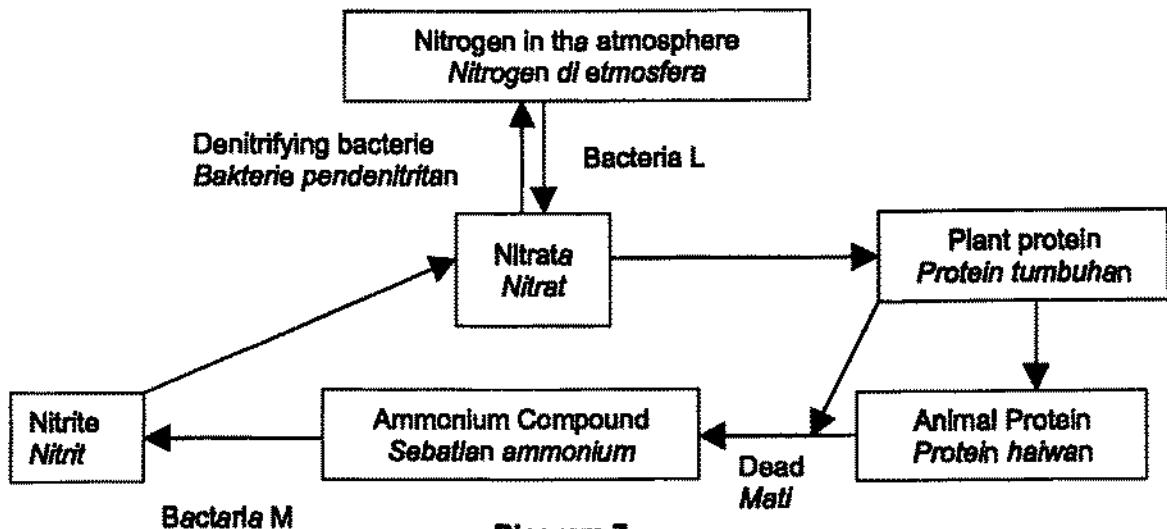


Diagram 7

Rajah 7

- (a) Name bacteria L and M.
Namekan bakteria L dan M.

L :

M :

[2 marks]

- (b) State the condition of nitrate that can be absorbed by plants.
Nyatakan keadaan nitrat yang boleh diserap oleh tumbuhan.

.....

[1 mark]

- (c) Give one importance of the nitrogen cycle.
Berikan satu kepentingan kitar nitrogen.

.....
[1 mark]

- (d) Name one plant that its root has bacteria L.
Namakan satu tumbuhan yang akaranya terdapat bakteria L.

.....
[1 mark]

- (e) Based on Diagram 7, how is a plant protein is converted into animal protein?
Berdasarkan Rajah 7, bagaimanakah protein tumbuhan ditukarkan kepada protein haiwan?

.....
[1 mark]

- 8 The following information is the list of foods need to be processed.
Berikut adalah senarai makanan yang perlu diproses.

banana chip karapek pisang	Carrot lobak
Coffee powder serbuk kopi	Fresh milk susu segar
Fruit Juices juice buahan	Potatoes kantang

Diagram 8
Rajah 8

- a) State one aim of food processing.
Nyatakan satu tujuan makanan diproses.

.....
[1 mark]

- b) Classify the foods in the Diagram 8 according to their processing methods in the table below.

Klasaskan makanan dalam Rajah 8 berdasarkan kepada keadaan pemprosesannya dalam jadual dibawah.

Irradiation sinaran	Pasteurisation pempasteuran	Vacuum Packaging Pembungkusan vakum

[3 marks]

- c) (i) If Aminah wishes to keep the prawn that she bought for a month, suggest the best method to preserve the prawn.

Jika Aminah bercadang untuk menyimpan udang yang dibalinya untuk tempoh sebulan. Cadangkan cara terbaik untuk menyimpan udang tersebut.

.....

[1 mark]

- (ii) Explain your answer.

Jelaskan jawapan anda.

.....

[1 mark]

- g Diagram 9 shows communication through satellite.
Rajah 9 menunjukkan komunikasi melalui satelit.

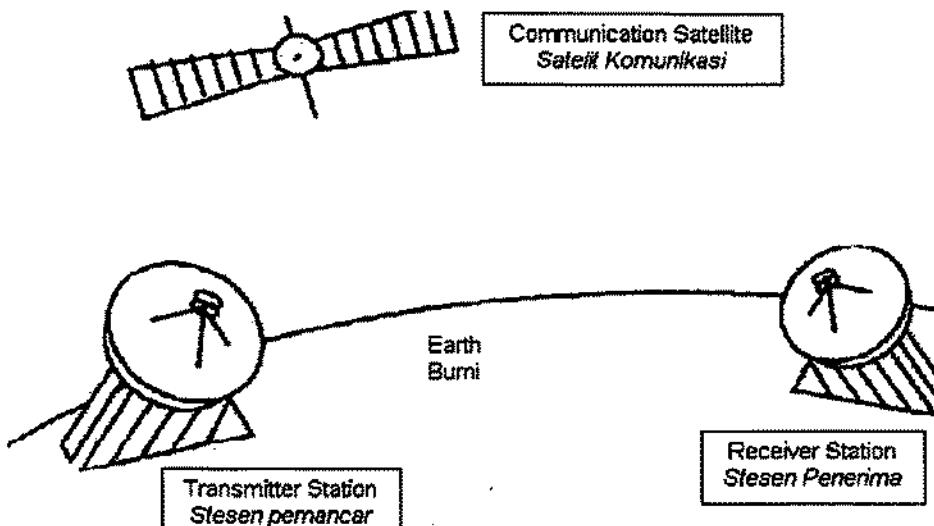


Diagram 9
Rajah 9

- (a) Draw an arrow to show the direction of micro wave in the communication system through satellite in the Diagram 9.
Lukiskan anak panah untuk menunjukkan arah perjalanan gelombang mikro di dalam komunikasi melalui satelit pada Rajah 9. [1 mark]
- (b) State two advantages using micro wave for communications.
Nyatakan dua kebaikan menggunakan gelombang mikro untuk komunikasi.
- I.....
- II.....
- [2 marks]
- (c) State the reason why communication satellite called a geostatic satellite.
Mengapa satelit komunikasi dikatakan geostatik atau satelit segerak.
-
- [1 mark]
- (d) State two satellite uses excluding for communication.
Nyatakan dua kagunaan satelit selain daripada untuk komunikasi.
- I.....
- II.....
- [2 marks]

Bahagian C
Bahagian C

Answer Question 10 and either question 11 or question 12.

Jawab soalan 10 dan mana-mana satu daripada soalan 11 atau soalan 12.

- 10 Study the following statement,
Kaji pemyataan berikut,

Ethanoic acid and Ammonium solution have different effects when added to latex.

Asid etanoik dan larutan ammonium memberi kesan berbeza apabila ditambahkan kepada lateks

You are given ,

Anda diberi

Ethanoic acid, ammonium solution, two beakar , two glass rod and other materials.

Asid etanoik, larutan ammonia, dua bikar, dua rod kaca dan bahan lain.

- (a) Suggest a hypothesis to investigate the above statement.

Nyatakan satu hipotesis untuk menylesat pemyataan di atas

[1 mark]

- (b) Describe an experiment to test your hypothesis based on the following criteria:

Huralkan satu eksperimen untuk menguji hipotesis anda berdasarkan kepada perkara-perkara berikut

- (i) Aim of the experiment.

Tujuan aksperiman

[1 mark]

- (ii) Identification of variables

Mengenalpasti semua pemboleh ubah

[2 marks]

- (iii) List of apparatus and msterisis

Senarai radas dan bahan

[1 mark]

- (iv) Procedure

Kaedah / prosedur

[4 marks]

- (v) Tabulation of data

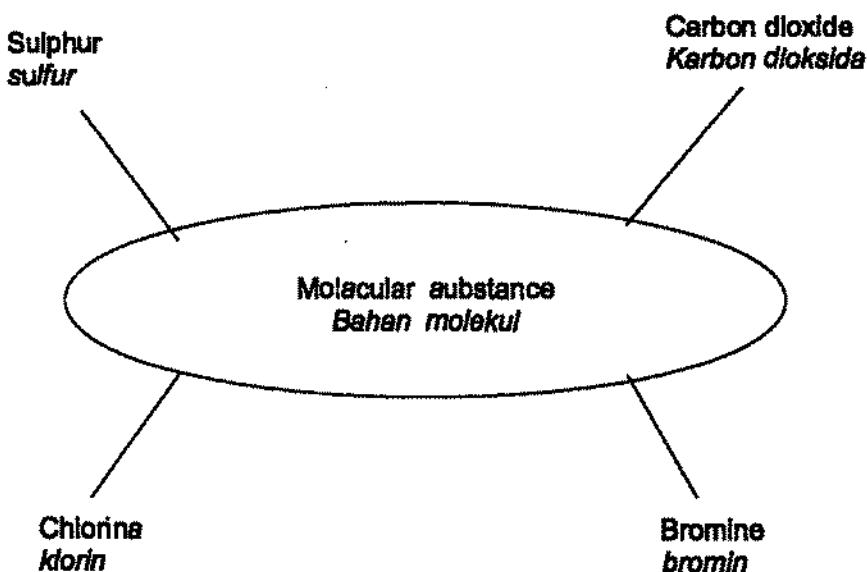
Penjadualan data

[1 mark]

- 11 (e) Describe the differences between properties of atomic substance and ionic substance.
Huraikan perbezaan di antara bahan atom dan bahan molekul

[4 marks]

- (b) Diagram 11 shows four examples of molecular substances.
Rajah 11 menunjukkan ampat contoh bahan molekul.



Study the above examples of molecular substance. You are required to develop a concept of a molecular substance

Kaji contoh bahan molekul di atas. Anda dikehendaki membina satu konsep tentang bahan molekul.

Your answer should be based on the following aspects:

Jawapan anda hendaklah berdasarkan aspek berikut

- Identify two common characteristics of molecular substance.
Kenalpasti dua ciri sepunya bahan molakul
- Develop an initial concept of a molecular substance
Bina konsap awal bahan molekul
- Give one example of molecular substance and one which not molecular substance
Beri satu contoh bahan molekul dan satu contoh bukan bahan molekul
- State the actual concept of a molecular substance
Nyatakan konsep sebenar bahan molekul

[6 marks]

- 12 (a) State four differences between the characteristics of the image in a plane mirror and that on a photographic film.

Nyatakan empat perbezaan ciri-ciri imej bagi cermin setakat dengan filem fotografi.

[4 marks]

- (b) Hanneh wishes to see the giraffes on the other side of a high wall. She does not want to climb a ladder to look over the wall. Explain how she uses a mirror to make an instrument to help her see over the wall.

Your explanation should include the following:

Hanneh ingin melihat zirafah disebelik tembok yang tinggi. Dia tidak mahu memanjat tembok itu untuk melihatnya. Terangkan bagaimana dia membuat alat dengan menggunakan cermin untuk membolehkannya untuk melihat zirafah di sebalik tembok itu.

Penerangan ende hendaklah mengandungi espek-aspek berikut:

- Problem statement.

Pernyataan masalah.

- Name of method used.

Nama kaedah yang digunakan.

- Steps of the method used.

Langkah-langkah kaedah.

[6 marks]

**SCIENCE FORM 5
TRIAL EXAM 2011
MARKING SCHEME
PAPER 1**

NO SOALAN	JAWAPAN	NO SOALAN	JAWAPAN
1	B	26	C
2	D	27	B
3	B	28	D
4	D	29	D
5	A	30	A
6	D	31	D
7	D	32	B
8	A	33	A
9	B	34	A
10	A	35	A
11	B	36	C
12	C	37	C
13	C	38	C
14	D	39	B
15	A	40	C
16	C	41	D
17	D	42	C
18	C	43	C
19	C	44	B
20	B	45	A
21	C	46	A
22	A	47	B
23	B	48	B
24	D	49	D
25	A	50	A

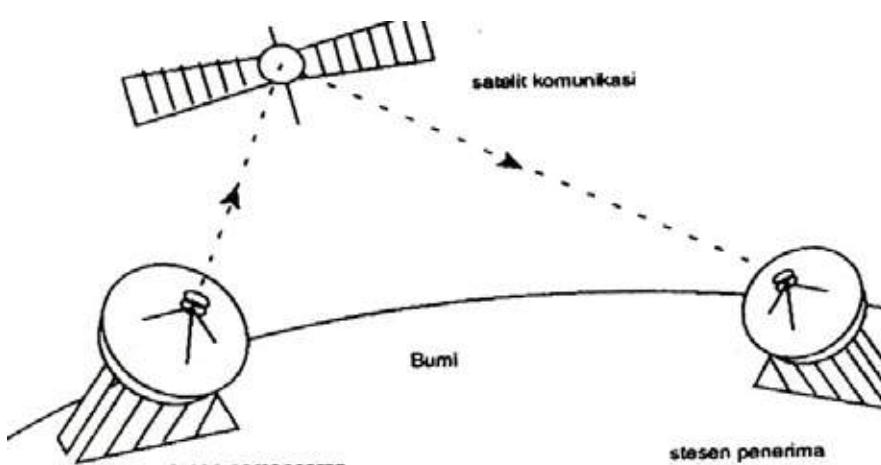
**MARKING SCHEME
TRIAL EXAM 2011
SCIENCE FORM 5
PAPER 2**

		Section A Bahagian A	
Question		Answer	Mark
1	a	The volume of gas (collected)	1
	b	4-5 points are transferred correctly	1
		Smooth graph	1
	c	The volume of gas given off is directly proportional to the reaction time/ When the time increases the volume of gas increases	1
	d	43cm ³	1
		TOTAL	5
2	a	0.5 cm	1
	b	Diameter of the dent in copper is more than in brass/ Diameter of the dent in brass is less than in copper	1
	c	Brass is more harder than copper/ Copper is more soft than brass/ alloy is more harder than metal	1
	d	brass is a substance that produced the less dent	1
	e	more than 2.1// any answer more than 2.1	1
		TOTAL	5
3	a	The length of the string/ Value of the force	1
	b	When the mass of the tin increase the oscillation time increases	1
	c i	Z,Y,X	1
	ii	Tin Z takes the longest time to oscillate because it has the biggest mass/ vice versa	1
	d	The bigger the mass the bigger the inertia	1
		TOTAL	5

Question	Answer	Mark
4 a	Plastic A melt while plastic B did not melt when heated	1
b	i Plastic A ii Plastic A can be moulded repeatedly because it melt when heated	1
c	type of plastic	1
d	Plastic B	1
	TOTAL	5

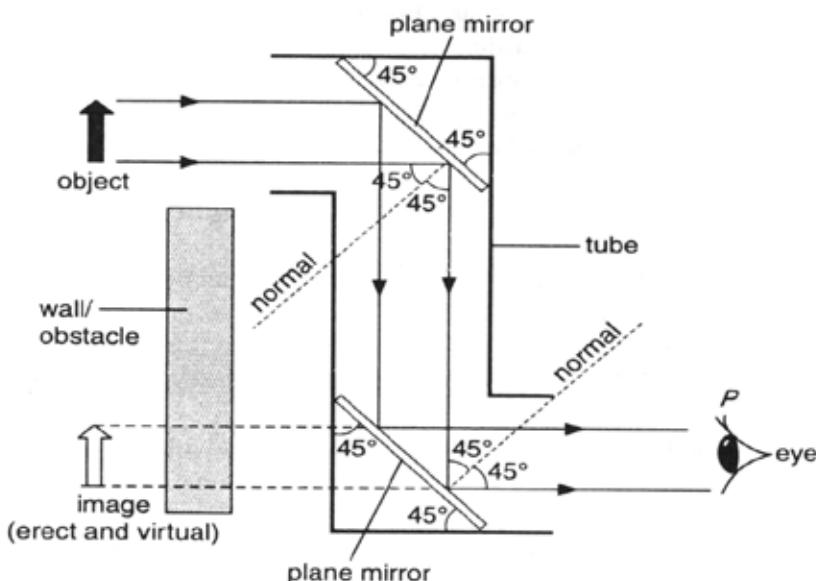
	Section B Bahagian B	
Question	Answer	Mark
5 a	J Meiosis K fertilization	1 1
b	male	1
c	46	1
d	i identical twin ii same sex/ same genetic/same face	1 1
	TOTAL	6
6 a	Q: Beta R: Gama	1 1
b	(i) R (ii)Keep in lead container	1 1
c	Cobalt-60, carbon-14,	1
d	Gamma ray used to sterilise medical apparatus.	1
	TOTAL	6

Question	Answer	Mark									
7 a	L : Nitrogen fixing bacteria M : Nitrifying bacteria	1 1									
b	Ion / Solution	1									
c	maintain the nitrogen content in nature // ensure the soils fertility	1									
d	Groundnuts / Soy/ Alfalfa	1									
e	By eating/ nutrition	1									
	TOTAL	6									
8 a	Delays food from getting spoilt / maintains freshness of food	1									
b	<table border="1"><tr><td>Irradiation <i>sinaran</i></td><td>Pasteurisation <i>pempasteuran</i></td><td>Vacuum Packaging <i>Pembungkusan vakum</i></td></tr><tr><td>Carrot <i>Lobak</i></td><td>Fresh milk <i>susu segar</i></td><td>banana chip kerepek pisang</td></tr><tr><td>Potatoes <i>kentang</i></td><td>Fruit juices <i>jus buahan</i></td><td>coffee powder <i>serbuk nescafe</i></td></tr></table>	Irradiation <i>sinaran</i>	Pasteurisation <i>pempasteuran</i>	Vacuum Packaging <i>Pembungkusan vakum</i>	Carrot <i>Lobak</i>	Fresh milk <i>susu segar</i>	banana chip kerepek pisang	Potatoes <i>kentang</i>	Fruit juices <i>jus buahan</i>	coffee powder <i>serbuk nescafe</i>	3
Irradiation <i>sinaran</i>	Pasteurisation <i>pempasteuran</i>	Vacuum Packaging <i>Pembungkusan vakum</i>									
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Potatoes <i>kentang</i>	Fruit juices <i>jus buahan</i>	coffee powder <i>serbuk nescafe</i>									
c	i freezing ii Because it does not destroy the taste and colour of food	1 1									
	TOTAL	6									

Question	Answer	Mark
9 a		1
b	not affected by change in weather as fast as the speed of light not affected by obstacles such as oceans and mountains a lot of information can be sent at any one time can cover wider areas does not need transmission medium as microwaves can move through vacuum Any 2	2
c	These types of satellites orbit the earth according to the normal period of the earth's circulation	1
d	Weather forecast Navigational Military earth surveyor Any 2	2
	TOTAL	6

Section C Bahagian C								
Question	Answer	Mark						
10 a b	<p>Hypothesis : Addition of acid ethanoic (acid) can coagulate the latex // Addition of ammonium (Alkali) prevent the latex from coagulating</p> <p>Aim of the experiment : To study the effect of acid(acid ethanoic) and alkali (ammonium solution) on latex.</p> <p>Identification of variables</p> <p>Constant variable : The volume of latex/acid/alkali//concentration of acid/alkali</p> <p>Manipulated variable :Type of chemical added// Acid and Alkali</p> <p>Responding variable : The condition of latex//The coagulation of latex</p> <p>Any 2</p> <p>(iii) List of apparatus and materials :</p> <p>Two Beaker , two Glass rod,,Ethanoic acid , Ammonium solution and Latex</p> <p>(iv) Procedure</p> <ul style="list-style-type: none"> i Pour 20 cm³ latex into beakers labelled A and B. //Diagram ii Add a few drops of ethanoic acid into beaker A // Diagram iii. Stir the solution for a few minute iv Observe and record the condition of latex v Repeat stage (ii) to (iv) using ammonium solution//Diagram <p>(v) Tabulation of data</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>Type of chemical added</td> <td>The condition of latex/The coagulation of latex</td> </tr> <tr> <td>Latex + Ethanoic acid</td> <td></td> </tr> <tr> <td>Latex + Ammonium solution</td> <td></td> </tr> </table>	Type of chemical added	The condition of latex/The coagulation of latex	Latex + Ethanoic acid		Latex + Ammonium solution		<p>1</p> <p>1</p> <p>2</p> <p>1</p> <p>4</p> <p>1</p>
Type of chemical added	The condition of latex/The coagulation of latex							
Latex + Ethanoic acid								
Latex + Ammonium solution								
	TOTAL	10						

Question	Answer	Mark										
11 a	<table border="1"> <tr> <td>Atomic substance</td><td>Molecular substance</td></tr> <tr> <td>Consist of atoms</td><td>Consist of molecules</td></tr> <tr> <td>High melting point</td><td>Low melting point</td></tr> <tr> <td>Conduct electricity under solid and molten condition</td><td>Cannot conduct electricity</td></tr> <tr> <td>Force of attraction between particles very strong</td><td>Force of attraction between particles weak</td></tr> </table>	Atomic substance	Molecular substance	Consist of atoms	Consist of molecules	High melting point	Low melting point	Conduct electricity under solid and molten condition	Cannot conduct electricity	Force of attraction between particles very strong	Force of attraction between particles weak	4
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b	<p>Two common characteristics: Low melting point Cannot conduct electricity</p> <p>Initial concept: Low melting point and cannot conduct electricity is a molecular substance</p> <p>Another example : oxygen/iodine / naphthalene Non-example : copper/ iron/ sodium</p> <p>Actual concept: molecular substance is a substance that has low melting point and cannot conduct electricity</p>	2 1 1 1										
	TOTAL	10										
12 a	<p>Differences between the characteristics of the images formed in a plane mirror and on photographic film:</p> <table border="1"> <thead> <tr> <th>Characteristics of the image formed in a plane mirror</th><th>Characteristics of the image formed on a photographic film</th></tr> </thead> <tbody> <tr> <td>Virtual</td><td>Real</td></tr> <tr> <td>Upright</td><td>Inverted</td></tr> <tr> <td>Same size as the object</td><td>Smaller than the object</td></tr> <tr> <td>Laterally inverted</td><td>Not laterally inverted</td></tr> </tbody> </table>	Characteristics of the image formed in a plane mirror	Characteristics of the image formed on a photographic film	Virtual	Real	Upright	Inverted	Same size as the object	Smaller than the object	Laterally inverted	Not laterally inverted	4
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Virtual	Real											
Upright	Inverted											
Same size as the object	Smaller than the object											
Laterally inverted	Not laterally inverted											
b	<p><u>Problem statement</u></p> <p>Hannah wishes to see the giraffes on the other side of a high wall but does not want to climb a ladder and look over the wall.</p>	1										

Question	Answer	Mark
	<p><u>Name of method used</u></p> <p>Hannah needs to use mirrors to make a periscope to help her see over the wall.</p> <p><u>Steps of the method used</u></p> <ol style="list-style-type: none"> 1. Hannah needs to make /find a long tube and buy two plane mirrors. 2. A hole is made at each end of the tube as shown in the figure below. 3. At each end of the tube, a plane mirror is placed parallel to each other at an angle of 45° in the direction of view as shown in the figure below. 4. Light rays from an object are reflected twice before entering the eye as shown in the figure below. 5. Hannah can now view the giraffes by looking into the periscope at the end labelled P. <p style="text-align: right;">Any 4</p> <p>OR</p>  <p>The diagram illustrates the optical path of a periscope. An 'object' is positioned to the left of a 'wall/obstacle'. Light rays from the object pass through the wall and enter the first 'tube'. Inside the tube, the light rays strike the first 'plane mirror' at a 45° angle. These rays are reflected back towards the 'wall/obstacle'. From the wall, they emerge and strike the second 'plane mirror' at a 45° angle. These rays are reflected back into the tube. The light rays then strike the second 'plane mirror' again at a 45° angle, being reflected back towards the 'wall/obstacle'. From the wall, they emerge and strike the first 'plane mirror' at a 45° angle, being reflected back into the tube. Finally, the light rays strike the second 'plane mirror' at a 45° angle, being reflected out of the tube and into the 'eye' at point P. The 'image' is labeled as 'erect and virtual'.</p> <p>[4 marks]</p>	<p>1</p> <p>4</p>
	TOTAL	10